



நம் பள்ளி நம் பெருமை
Nam palli Nam perumai..

School Case Studies on
Teaching and Technology

SCHOOL LEADERSHIP ACADEMY
(SCERT, Chennai)
TAMILNADU

CONTENTS

S.No	Case Study Name of the School	Thems	P.No
1.	Govt. Hr. Sec. School, Odaipatti, Theni	Leading innovation in Schools	2
2.	Govt. Hr.Sec. School, Pattampudhur	developing teachers as leaders	5
3.	PUMS, Thottiyankulam, Kariapatti	Transforming teaching - learning process	8
4.	PUPS, Kathalampatti. Viruthunagar	Transforming teaching-learning process	10
5.	TNPM Girls Hr. Sec.School, Viruthunagar	Improving student learning and learning outcomes	12
6.	Govt.Hr.Sec.School, Karur	Building effective partnership with community for improving student learning.	15
7.	Govt. High School, Pallapalayam, Karur	Leading Teams for quality improvement	17
8.	PUMS, Z. Aathur, Aravakurichi, karur	Developing teachers as leaders.	20
9.	PUPS, Malaipatti, Aravakurichi, karur	Developing teachers as leaders.	22
10.	GGHSS, Mathur, Krishnagiri	Positive value development, life skills, citizen building and inculcating attitude towards lifelong learning among students.	24
11.	Govt.Hr. Sec.School, Panangudi, Tiruvarur	Towards building effective partnerships with community for improving Student learning.	27

12.	Govt. Hr.Sec.Schoolm Pallavantham, Tiruvarur	Towards building effective partnerships with community for improving Student learning.	33
13.	PUMS, Ammayappan East, Koradacheri Block, Tiruvarur	Towards building effective partnerships with community for improving Student learning.	38
14	PUPS, Manakkalayyempettai	Developing teachers as leaders.	44
15.	Govt. High School, Puliyoorsalai, Kanyakumari	Leading change in self and other for improving school culture.	47
16.	Govt. Hr.Sec.School, Kumarapuram, Thoppur, Kanyakumari	Leading Teams for quality improvement	50
17.	PUPS, P.Puliampatti, Erode	Building effective partnership with community for improving student learning.	54
18.	PUMS, Perundurair West, Erode	Leading ICT integrated teaching in classrooms	56
19.	GBHSS, Sivagiri, Erode	Leading innovation in Schools	58
20.	PUPS, Malankadu, Sankari Block, Salem	Leading ICT integrated teaching in classrooms	62
21.	PUPS, Kongurpalayam, TN Palayam, Erode	Leading ICT integrated teaching in classrooms	67
22.	Govt. High School, Uratchikottai, Erode	Leading Innovations in Schools	69
23.	GHSS, Lakkapuram, Erode	Leading teams for quality improvement	72
24.	SNV Govt. MHSS, Emaneswaram, Ramanathapuram	Leading teams for quality improvement	74

25.	Govt.High School, Pudukoil, Ramanathapuram	Leading teams for quality improvement	77
26.	PUMS, Chinna Ervadi, Ramanathapuram	Leading Innovations in Schools	79
27.	PUPS, Krishnapuram, Ramanathapuram	Leading Innovations in Schools	82
28.	PUPS, Attanampatti, Ramanathapuram	Building effective partnership with community for improving student learning.	85
29.	CGHSS, Jalakandapuram, Mettur, Salem	Leading teams for quality improvement	87
30.	Govt. High School, Kayyunni, The Nilgiris	Leading teams for quality improvement	91
31.	St.Mary's GHSS, Coonoor, The Nilgiris	Leading teams for quality improvement	94
32.	Ramanathan Chettiar Municipal High School, Sivagangai	Leading teams for quality improvement	97
33.	GBHSS, Marthandam, Kanniyakumari	Leading teams for quality improvement	99
34.	GGHSS, Eraniel, Kanniyakumari	Building effective partnership with community for improving student learning.	101
35.	PUPS, Gerigepalli, Mathur, Krishnagiri	Building effective partnership with community for improving student learning.	104
36.	Municipal Middle School, Ambedkar Nagar, Vellore	Building effective partnership with community for improving student learning.	106
37.	Govt. High School, Melmanavoor, Vellore	Building effective partnership with community for improving student learning.	110

38.	Govt.GHSS, Pallikonda, Vellore	Building effective partnership with community for improving student learning.	113
39.	PUPS, Arangam, Yercaud, Salem	Improving student learning and learning outcomes	116
40.	Govt. High School, Ammapet, Salem	Improving student learning and learning outcomes	120
41.	PUPS, Kallammanpudhur, Valappady Block, Salem	Increasing Admission and developing infrastructure of school	124
42.	Govt. High School, Samathuvapuram, Krishnagiri	Improving student learning and learning outcomes	127
43.	PUMS, Nallur, Yercaud Block, Salem	Leading innovation in School	130
44.	PUMS, Komaliyur, Salem	Improving student learning and learning outcomes	133
45.	PUPS, Valappady Colony, Salem	Learning loss using digital content with power point	136
46.	PUPS, Jamboothumalai, Salem	Leading innovation in School	139
47.	GMHSS, Thuneri, The Nilgiris	Building effective partnership with community for improving student learning.	142
48.	GGHSS, Modakkurichi, Erode	Building effective partnership with community for improving student learning.	146
49.	PUMS, Periyavanavasi, Nagavalli, Salem	Leading teams for quality improvement	153
50.	PUPS, Paramathi, Karur	School's overall development through community ownership	155

School Leadership Academy

School Case studies

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Case study-1

I. School Particulars:

Name of the School Head	:	Mr. R. RAMAKRISHNAN
Name of the School	:	Govt. Hr. Sec. School, Odaipatti
District	:	Theni
Mobile Number	:	9578712332
e-mail ID	:	ramki300319665@gmail.com

II. Theme : Leading innovation in Schools

III. Introduction :

Government Higher Secondary School Odaipatti is situated in Theni District. It was felt that the infrastructure in the school was inadequate and that it has to be improved. To begin with, basic amenities like water, sanitation and hygiene were given prime importance. The school ground was uneven and water logged during rains. With the help of the local body entire ground was cleaned and separate toilets and urinals for boys and girls were built. Each unit is facilitated with continuous water supply.

IV. Challenges faced by the School Head:

1. Poor maintenance of toilets and school campus
2. Poor water and toilet facilities
3. Lack of awareness among students about dengue, swine flu and malaria
4. Lack of trees in the school campus.

V. Steps taken for overcoming the Challenges:

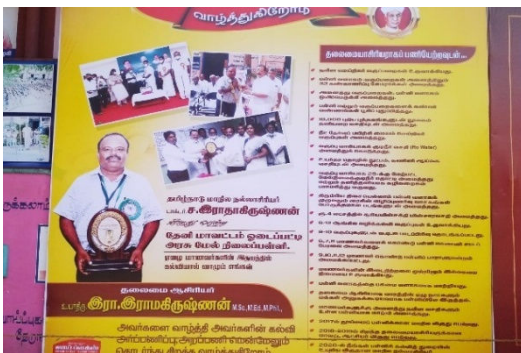
1. Awareness related quotations and pictures were drawn on the walls of toilet buildings (Inside and Outside of the toilet) about the usage of Toilet and the importance of Hand wash
2. Awareness was created on prevention of diseases like dengue, swine flu and malaria.
3. A new water pipeline facility was constructed for toilet and old tanks were demolished.
4. Open toilets were roofed and 13 toilets are available in good condition.
5. A separate soap and towel are provided for the usage of students.
6. Toilets were constructed for physically challenged boys and girls separately.
7. The unwanted plants and bushes were removed and the playground was come under usage.
8. The school buildings (inside and outside) were painted at the cost Rs. 5,00,000/- (Rupees Five Lakhs only) which was donated by the members of PTA, SMC and the school staff members. Awareness related pictures and quotations were painted on the walls of school .
9. The walls were decorated by drawing the pictures of national leader, freedom fighters and quotations of Tamil poets and Golden words of orators were written.
10. During special days and functions, saplings and flower plants were planted by NSS and NCC students. A Herbal garden were formed in school campus and medicinal usage of herbs were explained.
11. An awareness related quotation on sanitized environment and traffic rules were written on the walls of school campus.
12. Trip irrigation for Rs.75,000 were established to water the plants and herbs.

13. Smart virtual classes were established for regular teaching.
14. All the classrooms in the school campus were provided Audio facility.
15. Hi-tech computer lab was established.

VI. Result/ Outcomes:

- The school now has clean and hygienic toilets and school campus.
- Safe water facility is available in the school.
- Students have got awareness about preventive measures from various Dengue, Swine Flu, Malaria etc.,.
- Lots of trees and plants are in the campus.

VII. Photos:



Case Study - 2

I. School Particulars:

Name of the School Head	:	Mr. P. THIRUSELVA RAJA
Name of the School	:	Govt. Hr. Sec. School, Pattampudhur
District	:	Viruthunagar
Mobile Number	:	6380723279
e-mail ID	:	pattampudhur2014@gmail.com

II. Theme : School leadership for developing teachers as leaders

III. Introduction:

Technological updates make the education system more interactive and easier. It is an universal truth, when we learn through visuals, we grab the subject easily rather than just looking into the blackboard & listening. This makes learning more attractive, interesting and easy to understand. It encourages the ability of students to learn and memorize the topic for a long period.

IV. Challenges faced by the School Head:

- Lack of lab equipments
- Poor academic performance of the students
- Non availability of ICT tools
- Poor communication skill among students

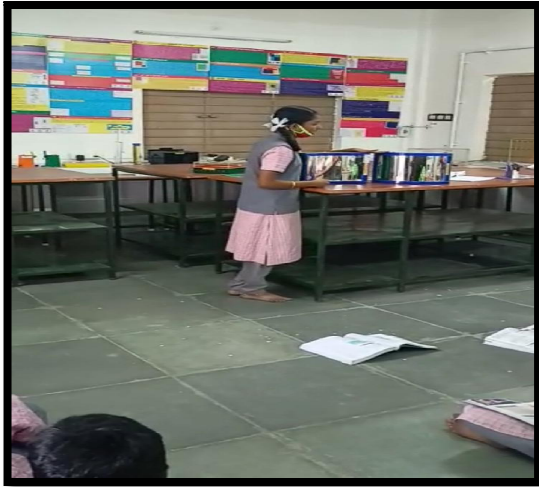
V. Steps taken for overcoming the Challenges:

- Learning outcomes are easily taught to students from Standard VI to Standard X through Smart Class.
- Hi-tech Lab help the students to learn English dictionary, Mathematical formulae, fractions, Basic math functions, Periodic table in Science, solve puzzles like Sudoku and TANGRAM in a playful way.
- Science and maths concepts are taught through activity-based learning
- 75 science and math tools were provided by the Neyveli Lignite Corporation for Mini Science Centre in which each student can access the objects easily to understand its nature.
- Historical events were taught through organ plays, mini-plays and songs.
- Half an hour library time is allotted daily to develop general knowledge and prepare for the competitive examination.
- Communication skills were developed through club activities
- Ground activities, veranda activities helped to achieve the learning outcomes.
- The banners of the successful students are placed at VERANDA ACTIVITY to encourage other students.

VI. Result/ Outcomes:

- Academic performance of the students is much improved.
- Essential Lab equipment is provided for the students.
- ICT tools are set up to improve the learning of students.
- The communicative skill of students are enhanced.

VII. Photos:



Case study-3

I. School Particulars:

Name of the School Head	:	Mrs. R. D. MANJULA
Name of the School	:	PUMS, Thottiyankulam, Kariapatti
District	:	Viruthunagar
Mobile Number	:	7904122947
e-mail ID	:	

II. Theme : Instructional leadership in schools for transforming teaching -learning process

III. Introduction:

The school head and fellow teachers had taken training on Learning Outcomes. Hence, focus is laid on Learning Outcomes while teaching. During the Staff meeting, the teachers are insisted to concentrate on learning outcomes relevant to the particular content taught. The school practices pedagogical processes that will lead students to achieve the learning outcomes.

IV. Innovation/ Initiative:

While teaching languages, we are giving space to the students. We encourage students to express their thoughts in their own words. We encourage them to finish an incomplete story with their own imagination. We are encouraging them to write creative works like stories, poems and essays. While teaching Science, we gave preference to learn through activities. Wherever, there is a chance to do simple experiments, We, the teachers, motivate the students to do the experiment and explain the things. Then we explain the science concept. In the same way I encourage Mathematics teacher to use the kit box wherever there is a scope for use it. We also use learning through Videos and learning through games etc. Our School teachers

continuously involved in motivating students to write NMMS exams. We also train them to succeed in NMMS (National Mean cum Merit Scholarship) Exam. Here is our Success Story in NMMS Examination.

VI. Result/ Outcomes:

- Increase in number of students who passed in NMMS Exam

Academic Year	Name of the Students who passed in NMMS Exams
2016 – 2017	K. Kaviya (NMMS Exam Reg. No: 0603084)
2018 – 2019	L. Saran (NMMS Exam Reg.No:1451802102087) S.Bharathi (NMMS Exam Reg.No:1451802102089) K.Gaythari (NMMS Exam Reg.No:1451802102090)
2019 – 2020	R. Dhivakar (NMMS Exam Reg.No:02112278) N. Nandhupriya (NMMS Exam Reg.No:02112277) M. Nithishkumar (NMMS Exam Reg.No:02112279)

- In SLAS (State Level Achievement Survey) 2019, conducted for VII Standard, we got 3rd place in block level and 22nd place in District level. Students receive encouraging Price for their performance in Academic activities. Encouraging Prize to a student during Independence Day.

VII. Photos:



Case study-4

I. School Particulars:

Name of the School Head	:	Mrs. S. SELVI
Name of the School	:	PUPS, Kathalampatti
District	:	Viruthunagar
Mobile Number	:	9486314554
e-mail ID	:	selvirajangam@gmail.com

II. Theme : Instructional leadership in schools for transforming teaching-learning process

III. Introduction:

Ensuring the attainment of Literacy and Numeracy is the Primary and Ultimate aim of the Primary Education. The same was insisted to the Assistant Teachers of the school. The head and teachers continuously work towards quality Primary Education.

IV. Innovation/ Initiative:

We strongly believed in the benefits of Activity Based Learning. As far as possible we used self-made, improvised Teaching Learning Materials. We also motivated the students to do their own learning materials. After the implementation of Continuous and Comprehensive Evaluation we focused on FA (a) Activities. We prepared Question Banks for all Subjects. After the training on “Art of Questioning”, We engaged ourselves in preparing Application Oriented, Higher Order Thinking Questions. Students were trained to answer Challenging Questions. When Learning Outcomes were insisted, we focused on the Learning Outcomes relevant to the content. Activities were designed to achieve the learning outcomes in a fruitful way. The population of the feeding habitats of our School area are Telugu speaking people. It is a big challenge to communicate with the students in Tamil and to teach in Tamil.

They were practiced to think and speak in Telugu only until they are entering into our School. Beyond this, our teachers are working with hope to make them learn. We have participated in Block Level Science Exhibitions conducted in the successive years. We have received II prize in the first year and III prize in the next time. We prepared booklets containing FA (a) Activities and FA (b) Questions for V standard students for all the three terms on New Syllabus. They will be useful for the students of coming years.

V. Result/ Outcomes:

- Students prepare their self-made, own Teaching learning materials.
- Focus is given on FA (a) activities.
- Question bank preparation has helped the students improve their learning outcome in all subjects.
- Students have received prizes in the Block level Science Exhibitions.

VII. Photos:



study - 5

I. School Particulars:

Name of the School Head	:	Mrs. V. K. JAYASREE
Name of the School	:	TNPM Girls Hr. Sec. School
District	:	Viruthunagar
Mobile Number	:	9786936362
e-mail ID	:	tpnmplghss@gmail.com

II. Theme : School leadership for improving student learning and learning outcomes

III. Introduction:

The school head joined the School as Head Mistress on 01.06.2017. We are very particular about the academic achievement of our Students. Apart from all other activities for the all-round development of our children, improvement of our School infrastructure, we are focussing on the learning outcomes. Our School teachers have received trainings on Learning outcomes for Upper Primary Classes. All teachers of the school are aware of the Achievement surveys conducted by State as well as Centre. During the meeting with teachers, focus is given on Learning Outcomes. Our teachers are instructed to conduct the classes using the pedagogical processes which will give a better result to achieve learning outcomes.

IV. Initiatives taken by the school:

Teachers use Smart classes, Laboratories, Field Visits, Debates, Demonstrations, Role plays, Group discussions, Play way methods, etc., to enhance learning among students. LABS which we have are well equipped with audio visual content, software, E-modules, to improve learners-skills. It renders a sense of self learning in students. We follow the philosophy of excellence.

We focus on making the process of learning and education more engaging as well as challenging for the students. Smart Classrooms Improve student-teacher interaction and communication Give Students a better understanding of concepts Improves visualization and creativity. Digital teaching and learning methods open doors to technology and ensures the education researches to every student with different level of understanding equally. All laboratories have been purported to promote a number of goals for students. An experience with the phenomena – a systematic development of students’ ideas. Labs Oare a great place to enhance the students learning by understanding the theoretical concepts of science. A Library is an important source of knowledge to young minds in schools. It impacts positively on the academic achievements of the students. We have well equipped library – a store house of knowledge, serves as a paradise on earth.

VI. Result/ Outcomes:

As result of all our efforts we are harvesting good results.

- Students have received Kamarajar Award for their excellency in Academics and Citizenship.

Academic Year	Name of the Student	Standard
2017 – 2018	G. Meenatchi	X
2017 – 2018	I. Sumithra	XII
2018 – 2019	B. Punitha	XII

- Students have passed NMMS (National Means cum Merit Scholarship) Exams.

Academic Year	Name of the Student	Standard
2018 – 2019	M. Kaleeswari	VIII
2018 – 2019	N. Shobajothi	VIII

VII. Photos:



Case study-6

I. School Particulars:

Name of the School Head	:	Mrs. VIJAYARANI R
Name of the School	:	Govt. Hr. Sec. School, Karur
District	:	Karur
Mobile Number	:	9486546483
e-mail ID	:	vijayarani863@gmail.com

II. Theme : School Leadership towards building effective partnership with community for improving student learning.

III. Introduction:

Innovation is the key process for any progress. Implementation of empowerment to education is the vital virtue for any academician. G.G.H.S.S, Karur is upgraded from Primary, Middle, High and then to Higher Secondary school through its epitome of achievements. It is a very ancient school which was started as High school at 1945 and upgraded as Higher Secondary school in 1978.

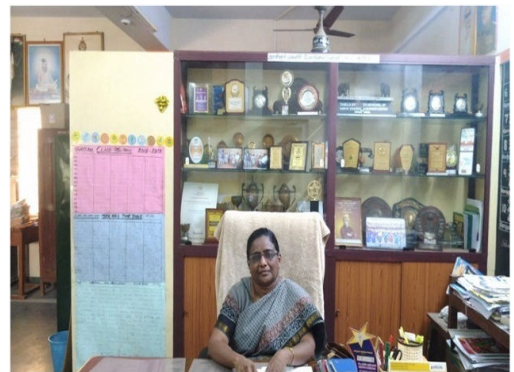
IV. Initiatives taken up by the school:

The school significantly succeeds its success in the following fields – Infrastructure, Pass Percentage, Student admission, District and State level cash prize awards, Scholarships, awareness on Social issues etc. It caters the needs in curricular, co-curricular, cultural, socio, economic, functions. The school is perennial for its best personnel in all walks of life to build this society. This school is known for its resourceful labs- Smart class, Hi-Tech labs and all other education needed lab facilities are alive with online performances.

VI. Result/ Outcomes:

- Culturally, the school has bagged many awards in Kala-Utsav, TNPL cultural, District state level competitions in both online and offline competitions.
- Students participated in all District and State level competitions in sports and got 3 bronze medal awards in KURASH and JUDO, Participation in GUINNESS performance.
- The school head thrives hard in bringing up all round development in every aspect of the school and was awarded the following:
 - Dr. Radhakrishnan Award 2019-2020
 - Best Service Award by Kongu Trust.
 - Consumer Club Award by Consumer Club.
 - Best School Award by LIC, Rotary Club, Agriculture Dept & TNPL.
 - Cleanliness School Award 2016-17 by District Collector.
 - Appreciation Awards by Tamil Nadu Science Organization.

VII. Photos:



Case study-7

I. School Particulars:

Name of the School Head	:	MR.R.NAGARAJAN
Name of the School	:	Govt. High School, Pallapalayam
District	:	Karur
Mobile Number	:	8248091553
e-mail ID	:	hspallapalayam@gmail.com

II. Theme : Leading Teams for quality improvement

III. Introduction:

Established in year 1994, G.H.S., Pallapalayam is located in Rural area of Tamil Nadu in Thanthoni block of Karur district. The school consists of Grades from 6 to 10. The school is Co-educational and it doesn't have an attached pre-primary section. The school is N/A in nature and is not using school building as a shift-school. Tamil is the medium of instructions in this school.

IV. Challenges faced by the School Head:

- The school faced many problems in bringing the students regular attendance.
- Students were not doing any academic work at home.
- Poor utility of library
- Students hail from economically, educationally, socially backward classes.
- Many children are brought up by single parent.

V. Steps taken for overcoming the Challenges:

- Teachers are always inside the residential area and pick up the students to school.
- The teachers collect certificates of students to apply for scholarship. The school has maintained best and strong relationship with parents, by inviting them on Independence day, Republic day, and monthly if necessary. Every year Annual day is celebrated and we honoured students, teachers and parents by conducting Games, Cultural activities etc.
- We are conducting sports day to create self confidence among students. We conducted the zonal meet in the year 2018 successfully.
- We have maintained student's diary through which their parents are updated with school activities and performance of their children.
- We have 2000 books in our school library. We create interest in learning among the students by distributing the books in Value Education period. We have participated in District level science exhibition, competition like, Dance, Painting, Sports, Education essay writing and other cultural competitions
- The school campus, playground is properly maintained and we have planted many saplings and now the campus looks greenish. We put more effort on planting of trees. We initiate the students to grow plants through eco club.
- All the club activities- Science club, English, Maths, Social, Tamil club have been conducted periodically.
- We have observed the classroom activities daily and given comments. Newspapers – Dhinamani, Indian Express are supplied to the students and they read Newspaper regularly, to initiate the regular process. Through this they are updated in the current affairs.
- For the post 10 years we got 100% result in the S.S.L.C Public Exam. It is a very great achievement for us.

VI. Result/ Outcomes:

- The school has got 2 classrooms for instructional purposes.
- All the classrooms are in good condition. It has 2 other rooms for non-teaching activities.
- The school has a separate room for Head master/Teacher.
- The school has Partial boundary wall.

- The school has 2 boys toilet and it is functional. and 2 girls toilet and it is functional.
- The school has a playground.
- The school has a library and has 500 books in its library.
- The school does not need ramp for disabled children to access classrooms.
- The school has 11 computers for teaching and learning purposes and all are functional.
- The school is Provided and Prepared in School Premises providing mid-day meal.

VII. Photos:



Case Study - 8

I. School Particulars:

Name of the School Head	:	MR. P.M. RAMADOSS
Name of the School	:	PUMS, Z.Aathur, Aravakurichi
District	:	Karur
Mobile Number	:	9842016584
e-mail ID	:	balamanamedu@gmail.com

II. Theme : School Leadership for developing teachers as leaders.

III. Introduction:

PUMS School Pallapatti Urasu, is located at Pallapatti which is in Aravakurichi Taluk, Karur District. Our School is 1 KM distance from Pallapatty Bus stand. Our School opened as Primary School in 1970 and upgraded as middle school in 2004.

IV. Initiatives taken up by the school:

- Smart classes are set up in the school to enhance the teaching learning processes.
- In Green corps periods, the students are motivated to grow trees with much care. They pour water regularly to the trees. Moreover they clean the school surroundings daily.
- The Computer class is conducted for the students
- Chess, Carom board and Physical fitness activities are conducted after 3.20PM.

V. Result/ Outcomes:

- Smart classes enhance the teaching learning processes.
- Extra-curricular and Co-curricular activities help to reduce drop outs in our school. Thus, our school students get enough

knowledge and interest by the above activities. So, we decrease the dropout of the in our school.

- The school maintains a clean and hygienic environment with more number of shady trees and plants around the school campus.
- Students have got accustomed with technology-oriented learning.

VI. Photos:



Case study-9

I. School Particulars:

Name of the School Head	:	MR. K. VARATHARAJAN
Name of the School	:	PUPS, Malaipatti, Avarakuruchi
District	:	Karur
Mobile Number	:	9865378540
e-mail ID	:	pupsmalaipatti@gmail.com

II. Theme : School Leadership for developing teachers as leaders.

III. Introduction:

“There is no elevator to success. You have to take the stairs”.

Leadership is important in planning, organizing, directing, supervising and evaluating School programmes. There are many activities taken up for improving the Learning Outcomes of the students in this School by the School head and the teachers.

IV. Initiatives taken up by the school:

In the Covid –19 pandemic situation,

1. Going to pupils home for teaching
2. Having doubt clearing sessions in working days at our School
3. Elder siblings and neighbours of the students are asked to monitor their studies by the SMC of our School

In the normal situation,

1. Examining preparation of lesson plans, selection of appropriate teaching strategy of teachers.
2. Evaluating student’s progress by giving activities.
3. Conducting debates, quiz and dramas on regular basis.

4. Conducting club activities on every Friday
5. Celebrating all National days
6. Appraising the performance of the teaching staff and students.
7. Maintaining relationship with community.
8. Analyzing the external evaluation of Shaala Siddhi report of School.
9. Getting feedback from parents, SMC, PTA, etc.

V. Result/ Outcomes:

- These activities are very useful to facilitate the teaching and attaining the Learning Outcomes among the pupils, realizing the course & effect of actions, inculcating values, evaluating the reflection on effects of teaching learning process, modifying the students, behaviours in the positive way, identifying the lags and fulfilling aspects in the process.
- From 2018-19, the students have been enrolled from out of census area too, because of not having 5 to 11 age students in our school census. All students who are in school census area are enrolled in this school only.

VI. Photos:



Case study-10

I. School Particulars:

Name of the School Head	:	ANANDHIMALA P
Name of the School	:	GGHSS, Mathur
District	:	Krishnagiri
Mobile Number	:	9597907139
e-mail ID	:	anandhiraj2604@gmail.com

II. Theme : School leadership for positive value development, life skills, citizen building and inculcating attitude towards lifelong learning among students.

III. Introduction:

The school is situated in both literally and economically backward area. Parents are unaware of the importance of girl child education. They suffer more by gender discrimination. Child marriage is more common in this area. This situation doesn't allow the students to get into studies. Nowadays education is considered simply a process of searching a decent score in order to get a job for life and School is a place to get that score, which makes students coming to school as an inevitable boring process and learning as a burden.

IV. Initiatives taken up by the school:

- To make the learning pleasure, the students are asked, "Are you happy?" in all gatherings including morning prayer. This eases their mindset and spread positivity throughout the day.
- The normal teaching – learning process is the main reason which makes the students get bored. So teachers have transferred their focus on child – centered education. Story telling, Drama, Seminars etc. are practised in the school.

- Students are encouraged and guided to participate in all extra and co-curricular activities. This plays a vital role in changing the students mindset and work attitudes.
- A suggestion box is introduced, where the students drop their ideas about improving the school, the changes they want in their school, classrooms or sometimes their personal needs and problems too. By taking immediate necessary action it is proven that their voices matter, which makes them attached with the school and feel school is the place for them.
- Productivity is more when they are in group. So, peer groups are created which make learning more efficient and fun. Apart from studies they take part in school activities too. The school has separate teams for cleanliness, water management, road safety and gardening under the guidance of teachers. This makes them to realize their roles and responsibilities in school which will lead them to realize their responsibility in society in future.
- Innovation plays an important role in achieving greater learning outcomes. Along with smart class, Hi tech lab practices are followed to concentrate on students creativity, self reflection etc. The school creates space for all type of learners including introverts and extroverts. We create flexible learning environment, train them with open-ended questions. Along with problem solving, teachers help students look at the world finding gaps to fill using problem - finding too.
- Motivational classes are arranged to develop self-confidence, self-reliability, and independency and also to face exams without fear. The school provides Psychiatrists' assistance in this regard.
- The school campus has an orchard and medicinal gardens with both scientific and local names on them. A rose garden with 200 plants of more than 40 varieties is created.

- To make the students familiarize with the next courses they can join, career guidance box is drawn on the concrete path in the school entrance which they daily pass through. In addition to that, few banners with self - motivational quotes are kept in the school premises.
- As the area is dry and the birds hardly get water in summer, many water feeders made of coconut shell are hung around for quenching thirst.
- Degradable and non – degradable wastes are collected in separate dust bins. The school practices vermi-compost too. Fallen leaves and raw – vegetable wastes from noon-meal are used for this purpose.
- Public, Parents, SMC members and our school PTA stand with the school head in all the reforms done.

V. Result/ Outcomes:

- The calm, neat, clean and green school premises make the school a perfect place for learning.
- Teaching-learning process is made pleasurable.
- Regular attendance is maintained with lesser absenteeism.
- Child-centered education enables all children to participate in extra and co-curricular activities.
- Academic achievement among students has improved a lot.
- Students have developed self-confidence and self-reliability.

VI. Photos:



Case Study - 11

I. School Particulars:

Name of the School Head	:	Mr. K. MURALI
Name of the School	:	Government Higher Secondary School, Panangudi
District	:	Tiruvarur
Mobile Number	:	9442467652
e-mail ID	:	tvr_panagudighs@yahoo.com

II. Theme : School leadership towards building effective partnerships with community for improving student learning.

III. About the School:

The School is located in Mayiladuthurai to Tiruvarur Highway main road about 10 kilometres away from Tiruvarur town. Panangudi is a remote village with agricultural background. All the students in the school are coming from this rural area. This area is surrounded by rivers and fields. Mostly all the parents are agriculture coolie. Very few parents are doing their own business related to agriculture. Nearly one percent of the parents are working in government and private jobs. Many students are coming from surrounded villages. These people are economically backward and mostly they live in thatched huts. Their lifestyle, culture and economic are based on river Kaveri. They celebrate all the religious festival together. There are few functions which are celebrated by all the people.

IV. Challenges faced by the School Head:

Irregular attendance of the students due to

- Insufficient infrastructure
- Improper transport facility

- Lack of awareness among Parents
- Poor economic background of the parents
- Students going for seasonal work

V. Steps taken for Overcoming the Challenges

Infrastructure Development

- Before 1985 the school was Higher Elementary school with nearly 78 students. The school was upgraded to high school on 2nd December 1985 by the government order no. 12454, dated 16.10.1985. With the help of parents teachers association again the school is upgraded as Higher Secondary School on 2nd July 2013 by government order 110, dated 02.07.2013.
- For that the PTA contributed one Lakh rupees from Donors. At that time, the school did not have enough classrooms for the students. Students were sitting under the tree shadow. With the help **of SMDC AND PTA** they were able to make special sheds for the class rooms. A building committee was formed to make a special temporary shed. The parents contributed 60% and the teachers and local President and Nagai MP Mr. Gopal gave the 40% amount to make the shed. From **NABARD**, a new building containing 14 classrooms with one science lab, two toilets and compound wall at the cost of 219.94 lakhs was given.
- A new building contains 5 classrooms, one science lab, Library and high tech lab at the cost of 85.35 lakhs was provided through **RMSA**. Now the school has enough classes.
- From Nagapattinam MP, 60 benches and desks in the 2016-17, 40 benches and desks and 2017-18 40 benches and desks were given to the school.

- With the help of PTA and SMDC AND SBC (School Building committee) CCTV system set up was on 20.01.2020 with 16 cameras around the school to monitor students' learning process, students' discipline and for curbing unwanted social elements in the school premises.
- With the help of Panangudi President, the Village Panchayat installed a RO system with an estimation of 8 lakhs to provide drinking water for students. This way the school was able to overcome the infrastructure problem.

Going for seasonal work along with parents

- The second reason for irregularity of the students is that they go for seasonal agricultural work, masonry, coolie, and also for banian company, etc.,
- Formed a **committee to find the reason for students absenteeism**. In that committee, members from parents, NGOs, social workers and teachers were added.
- Guidance and counselling was provided for the students.

Poverty

- Poverty is the main reason for the child labour problem.
- A **committee was formed to create awareness among the parents and students** about importance of their education. Awareness about Government schemes for students such as free books, free notebooks, free geometry box, free maps, free uniform, noon meal scheme, free chappals, free cycles, free laptops.
- It was explained that they can overcome their poverty only through education. Education is the fundamental rights of children. So parents should take care their wards' education and regularity to the school.

Transport Facility

- Another reason for irregularity is lack of proper transport facility. 50% students are using their own bi-cycle. Remaining students are using the buses. Students from interior villages cannot get the buses for school time.
- A **School Transport Committee** was formulated. The School transport committee worked to find the solution for this problem.
- The School Transport committee arranged special autos and vans for certain villages. Even some parents are ready to use their own vehicle for students coming from their villages at a low cost.
- The State Government gives bus passes for all the students in certain routes. In this way, a solution was found for the students coming from *Vadakarai, Thirupanaiyur, Thenkarai and Rarathimangalam*. Now the students' regularity is improved and enrolment is also improved.

Students with No parents or Single Parent

It was identified that some students have single parents and some have no parents. Some students are living with either step father or with a step mother. These students are very much irregular to school and they discontinue their studies also. Their behaviour in the school is also entirely different from other students. The **school counselling committee** takes care of these students and talks to their parents about their children and finds solution for their individual problems. They meet their parents and talk about their students' behaviour and suggest solution for these problems. This makes the students come to school regularly. The school has built strong relations with community and parents with the prime objective to reduce their irregularity and improve enrolment.

VI. Result/ Outcome:

Now, the school has got a good infrastructure, good transport facility and overall a good name. As a result of all these efforts, the school has gradually reduced the irregularity and increased the enrolment.

Increasing Students Attendance percentage (2017 – 2021)

Academic Year	Number of students in roll	Average percentage for the year
2017-18	756	60
2018-19	692	68
2019-20	809	72
2020-21	878	85

Increasing Student's strength (2017 – 2021)

Academic year	Number of students
2017-18	756
2018-19	692
2019-20	809
2020-21	878

- First Place in 100 meter **Running** - **A. Ragul, 12A1** at District level.
- Student **M. Gowthami** got the first prize in District level essay competition.
- Got **Fit India Certificate of Recognition** from Government of India, Ministry of Youth Affairs and sports.
- Scout students got award from Honourable Governor of Tamil Nādu.

VI. Photos:



Case Study - 12

I. School Particulars:

Name of the School Head	:	Mr. G. S. MANI
Name of the School	:	Government High School, Pallavantham
District	:	Tiruvarur
Mobile Number	:	9788755643
e-mail ID	:	gsmtvr@gmail.com

II. Theme : School leadership towards building effective partnerships with community for improving student learning.

III. About the School:

Govt High School, Pallavanatham is located at Kudavasal Block in Thiruvarur District. It is a remote village which does not have bus facility. The village is 10 KM away from the world famous Lord Saraswathi Amman Temple. The school is surrounded by agricultural fields in its backside. There is a beautiful river named Thirumalirajan running elegantly in the front side of the school. Anyone can enjoy clean and fresh air in the school campus. Economically weaker section of the people are living around the villages nearby. Many people are earning for their daily bread by working on the fields.

IV. Challenges faced by the School Head:

Challenge 1: Most of parents are illiterates and are addicted to liquor consuming and they do not care for their children's development. Watching the habits of the parents some students use unparliamentarily words in the school campus. It is a challenge to make the students think ahead of their situation.

Challenge 2: Irregular attendance of the students is an another challenge. As it is an agricultural basin, at the time of cultivation and harvesting, some parents involve their children in their agricultural

work in order to get help from them. At this time the student do not come to school properly. The parents are unaware of their children's education.

Challenge 3: Infrastructure of the school. The buildings look dull and inadequate Sitting desk and benches to the students is the third challenge.

Challenge 4: Student progress in attitude and quality. The students had hesitation to expose their talents academically and in extracurricular activities.

V. Steps taken for overcoming the Challenge:

Challenge-1

- The Head master insisted that quality should be a role model among the students as well as teachers. ***Teams for quality improvement of school*** including Teachers and Students were formed.
- The Head Master monitors the teachers' perception, updates daily routine in school and maintains the healthy relationship among themselves.
- He formed a five member student team in each class and three member teacher team. The student team would focus on student behaviour, cleanliness and their daily routine. The student team would be watched by the teacher team. In case of unparliamentarily words uttered by students, it is informed to the teachers' team by the student team. The teachers' team will forward the issue to the Head Master. The Head Master will take remedial measures by giving counselling to the parents and students. The parents respond well to the suggestions of the Head Master.

Challenge-2:

- The Head Master and the teachers' team go to the parent of irregular students' home and express the real value and benefits of education to the parents.

Challenge 3:

- The Head Master and the teacher team approach the volunteers and request to help in renewing the building with new paintings. Sitting Desk and benches for the students are arranged by the Tamil Nadu Government 'Namakku Namme Thittam'.



Challenge 4:

- The students are allowed to feel free to disclose their problem in acquiring knowledge, so a teacher easily identifies his problem and give solution immediately.
- So the teachers team communicate with the parents to give the students sufficient time and good atmosphere for their home studies. This process improves the quality of the student who was hesitant to approach the teacher previously.
- The PTA President shares his valuable experience with the students and motivates them eagerly.



VI. Result/ Outcomes:

- The Students behavioural changes is a remarkable one. Uttering unparliamentarily words among the students are cut down. There is a pleasant situation among the student community. They understand mutually with one another having good qualities. The students show respect in maintaining a good relationship with teachers and others. It makes a positive and healthy society.
- Now the students come to school regularly with the support of their parents. They realised the true value of education.
- The Parent Teachers Association, SMC, SMDC and Volunteers supported and the buildings were renewed with new paintings. The subject related pictures and the catchy slogans of the great men like Thiruvalluvar, APJ Kalam, etc are inscribed on the walls of the school buildings.
- The students take part in academic activities willingly. They Co-operate the teachers in teaching learning process and equip themselves for scoring high marks and self-motivated thinking in the pleasant school atmosphere.
- The newly decorated buildings with drawn pictures related to education and Spacious and ventilated class rooms.

- Dr.Radhakrishnan Award was given by State Government of TamilNadu to Thiru.K.Anbarasan, B.T. Asst (Tamil) of this school for his invaluable service.
- Besides two teachers were given Best Teacher Award (Asiriya Sirpi) by Tamilnadu Teachers Association.
- Well-equipped Science Laboratory, Audio Visual room and ICT Lab.
-

VII. Photos



Case study-13

I. School Particulars:

Name of the School Head	:	Mrs. V. VIJAYA
Name of the School	:	PUMS, Ammayappan East, Koradacheri Block
District	:	Tiruvarur
Mobile Number	:	9003427266
e-mail ID	:	vijayapuh@gmail.com

II. Theme : School leadership towards building effective partnerships with community for improving student learning.

III. Introduction:

The school is located in a village called Ammayappan which is situated at the ninth kilometer from Thiruvarur on the National Highway from Nagapattinam to Trichy, in Koradacheri block, Thiruvarur district. The school is surrounded by fields, rivers and temples, which makes our school so beautiful and healthy. Most of the people in the village are weavers and farmers. It is a rural area where most people are economically backwards and most of them are daily wagers but they live together and happily. They weave silk sarees and sell them to the nearby shops.

Both, the village and the school stand as example for unity in diversity. The village stands for multilingual, multi region and they give more importance to traditions, cultures and education. People in the village are aware that only education can bring a change into their life. In the school there are six primary teachers and four graduate teachers, headmistress and three part time teachers working together.

IV. Challenges faced by the School Head:

Challenge 1:

The school was started in 1985. Initially it was a primary school. Once the school was filled with a huge number of students, nearly 400 but when it was upgraded as a middle school in 2008, there wasn't enough building to accommodate, so parents decided to shift their children to some other school. The school SMC and PTA worried and confused more because the student's admission also decreased. Students' strength suddenly goes down to 190.

Challenge 2:

Mostly the students are coming from distant areas. So they face lot of struggles to reach school. Students have to come across roads, national highways and rivers, which is not safe for students. Some students always come by walk from very distant places even 3 kilometres to 4 kilometres.

Challenge 3:

There was a lag in the relationship between school and parents.

V. Steps taken for overcoming the Challenges:

- The school HM and teachers informed the critical situations to DIET and SSA through AEEO and CEO. We have written more requests to the CEO and the collector also. In this case PTA and SMC have given more petitions personally to the CEO and the collector.
- The public and School management committee members(SMC), Parents teachers association (PTA)members, Headmistress and Teachers decided to get a land to build a building. The committee found a place opposite the Government Higher Secondary School at Ammayiappan and the owner of the land is Dr. Rathinam (Popularly known 5 Rupees Doctor lives in Pattukottai TN).The team with HM approached and explained

our situation to him and his family members. When we approached him, he offered the land immediately with free of cost, which is nearly 25 lacs at current market price. Our MLA allotted three classroom buildings. The SSA and Tamil Nādu government allotted single classroom buildings, when the building construction work was completed, the government appointed two new teachers to our school one is for English language and another one is for science.

- In 2012 English medium was started under a government new scheme and parents request. This is the first Government English medium school in the surrounding villages.
- Teachers arranged transport like autos, cars and vans with the help of village people without cost or low cost because they are poor. PTA funds and some donors help us to meet out the expenses. Some people give their vehicles.
- School PTA, SMC and school teachers met Tamil Nadu State Transport Corporation, Thiruvarur and requested for bus during school timing and free bus pass to the poor and economically backwards.
- Teachers were planned to organise PTA and SMC meeting for every month with school Headmistress, Teachers, Parents Teachers Association, School Management Committee and parents, in that meeting we discussed and took some necessary and successful decisions. In a particular meeting we concluded to celebrate all the functions in a grand manner full of cultural and competitions. Teachers worked with full efforts and dedication and made all students to take part in all events even differently-abled students also included. The PTA, SMC took charges for annual day expenses, some parents contributed their parts in these cultural and competitions.
- Much importance is given to competitive exams. Though our students are economically backward with the help of donors

every year our students participated in all competitive examinations held by the state government and the central government and they passed. For Example NMMS examination and Indian Talent Olympiad competitive exams and Thulir squeeze (Science forum) competitions. This also helps us to increase the number of students. Sometimes some parents and old students come and take classes for these competitive examinations. Our parents are economically backward but educationally aware, so they are always searching for all competitive examinations.

VI. Result/ Outcomes:

- The strength of the school is the parent teachers association (PTA) and School Management Committee (SMC), both committees help in teaching and non-teaching events and they act as a bridge teachers and parents. In 2009-2010 there were only around 190 students but now 323 students are studying in our school with the help of PTA and SMC, they take more important role in our school.
- The school got a three classroom building under MLA., fund. But there was no place to build building inside the campus. The government advised us to buy new land, so we decided to get a new land. It encouraged and motivated us to buy a new land for our school.
- When the building construction work was completed in the new campus, parents had faith in the school and teachers. They started to admit their children then school strength gradually increased. Parents felt that the new campus is very safe and has a good playground which is very helpful to play games and make healthy children. The school use the playground for all activities like sports day, annual day, JRC camp and public use our ground and classroom for medical camp etc.,

- School old students sponsored projector, and they usually help ***in the admission rally and annual day. The school always allows*** all parents into the classroom whenever they want to visit. Sometimes some ***volunteers from our village and old students take classes.*** When we allow parents and the public into the classroom they are impressed by the teacher's invite and method of teaching and they ask their neighbours to admit their children in our school. In the first academic session we admitted 48 students in 1st standard.
- Government provided bus during school timing and free bus pass were issued.
- After this arrangement parents were relaxed and happy, students were able to come to school on time and which helps them to concentrate on their studies. They achieved in all competitions, passed competitive examinations and won many prizes.
- Many functions were conducted, and lots of competitions were also conducted. Many prizes were issued to students. Special guests were invited to each and every function and these encourage the communication of the parents and contribution of society with the school. The school have been celebrating the annual day since 1998 in simple way, inside the classroom but from 2010 school celebrates annual day in a grand manner like a Thiruvizha (village festival). Many prizes were distributed with PTA and parents support. All students participate in cultural programs.
- When we got sponsored land our students had a wonderful ground facility, ventilated classrooms and a specific and pleasant garden. Now our school is good looking and officials encouraged us. This is one of the best reasons for impressing the public to our school after this, our PTA members are more connected with the school and they are always involved with all our academic and non-academic events. Most of our students

have come around 5 kilometres away after we arrange transport facility parents are fearlessly sending their children this really relaxes their burden and also the children always reached the school on time this helps them to improve their learning skill children felt very first because if they come by walk from long they felt very tired even the first hour so it helps them lot. School annual day celebration is one of the impressive things in the surrounding villages. It helps us to have more contribution to the school from the parents. Through PURAVALAR THITTAM we maintain above 1 lakh rupees in our school PTA account.

Case study-14

I. School Particulars:

Name of the School Head	:	Mr. G. GUNASEKARAN
Name of the School	:	Panchayat Union Primary School, Manakkalayyempettai
District	:	Tiruvarur
Mobile Number	:	9965677948
e-mail ID	:	gunasekarankayal@gmail.com

II. Theme : School leadership for developing teachers as leaders

III. Introduction:

The school is situated in remote rural village. The school strength getting decreased and the students were poor in their reading ability. To overcome it many steps have been taken by the teachers with the help of the headmaster.

IV. Challenges faced by the School Head:

- In the school there were above 400 students till the year 2002. After that enrolment of students were gradually reduced.
- Insufficient technology supported infrastructure to meet the student needs.
- Low reading ability of the students
- The school has taken steps to develop the students' reading skills. We purchased books for students like kids stories, songs, and dramas from Thiruvarur district library and the same are issued to the students for reading. We get the feedback about the books from the students by asking them the core point of each book and gave prizes to those who give right answers. Our state's traditional village talk arts like, 'Villuppattu, kaavadiyattam, kuravan-kurathi Aattam, Terukkoothu and

skills were used to visualize child- protection and cleanliness Awareness programmes among the students and the parents.

V. Steps taken for overcoming the Challenges:

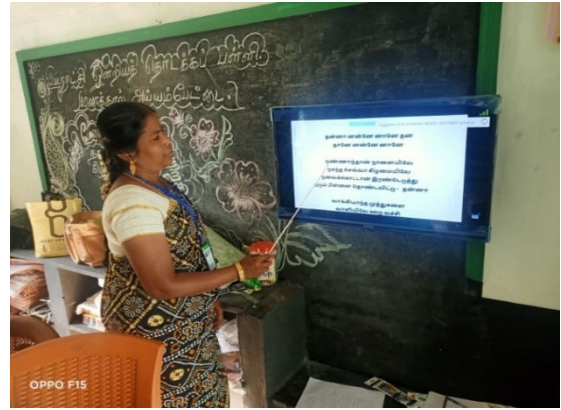
- To improve the enrolment in the school HM have taken some steps. Our Head master and teachers were all went directly to the student house and issued pamphlets which tell about the best things about our school. We went and meet the parents at their home and make the admission in their doorsteps. We encouraged the children by providing various gifts like colour pencils, pen, pencils, dictionaries & drawing books etc. to join in our school. We have also created some awareness among the public about the special things and facilities of our school. We issued Diary, ID card, Tie etc and conducted kindergarten class. We went and met the parents and advised them and asked them to admit their kids in kindergarten schools. We have also introduced and implemented a scheme of providing uniforms and books to our students. Newly enrolled children were invited into our school premises with a great honour. After that enrolment of the school gradually started to increase.
- With the assistance of school Managing committee (SMC) and school teachers' support, we have bought smart televisions for all the classes.
- An enhanced classroom atmosphere songs, dialogues and stories are taught to the students by using QR code aurally and visually.
- With the assistance of smart televisions we teach the students with YouTube channels and other technology resources.

VI. Result/ Outcomes:

As so many innovative steps have been taken by one and all of own staff, our school students' quality of education has been improved.

We feel proud and pleasure that two of our school students have cleared NEET exam.

VII. Photos:



Case study-15

I. School Particulars:

Name of the School Head	:	Dr. T S PRABHAKUMAR
Name of the School	:	Government High School, Puliyoorsalai
District	:	Kanyakumari
Mobile Number	:	9443207353
e-mail ID	:	tsprabhakumar@gmail.com

II. Theme : Leading changes in Self and other for improving school culture.

III. Introduction:

The school was established in 1914 as primary school and upgraded as middle school in 1960 and to high school in 1968, the school also celebrated its centenary year on 2014. School contains secondary classes from VI to X. The School situated in beautiful rural village Puliyoorsalai Panchayat in Melpuram Block.

IV. Challenges faced by the School Head:

- Unhygienic, dirty campus.
- Lack of Educational technology for teaching.
- Students were talented, but they were not exposing it properly.
- There was a lag in relationship among school and PTA, Community.

V. Steps taken for overcoming the Challenges:

- The HM could make it possible as a green campus, clean campus. Gardens (Medicinal, Floral, Vegetable, etc.,) were made as a project of Green Campus, same has received 'Swatch Bharat' award from the Government. School is painted every year to make it feel a pleasant atmosphere for students also improve the strength of school buildings.

- For effective teaching 3 smart classes were established. Hi-tech computer lab was also installed in the school campus. In order to improve the reading skills of the students a very good library was setup and also a Reading Corner was setup for peaceful reading of students. For the comfort of students' modern chairs were bought.
- To bring out the hidden talent of the students' different clubs (science club, mathematics club, language clubs, literacy club, etc.,) were formed. Cultural programs were conducted and prizes were distributed to the students. Weak Students are given special care and consideration. Medical counselling was also given to the students often.
- Karate, Silambam, trainings were given to the students. This makes the students healthy and fit. Sports, Games, Scouts and Guides, Co-Curricular and extra-curricular activities were given importance.
- Students are inspired to organize science exhibition in schools. They got ample chance to focus their attention in expressing their thoughts and translating them to action. Minor inventions and research-oriented projects are done by students to develop their research mentality. In short, the process of learning becomes more 'learner' centered than the old method of 'teacher' centered classroom education. This provides the learners to learn things with reflective practices leading to better learning outcome. The learner is able to attain the higher form of learning with real perspective and spirit of correlating information of what he studies in the book and what he finds in the outside environment. This will enhance the power of scientific thinking in students and bring better learning outcomes in them.
- To improve relation between teachers, parents and students PTA meetings were organized often. To strength the relation

between old students and Alumini meet was conducted and 'Kalvi Seer' (form of Gift) was given by the alumini.

- In order to make the students good citizen and bring patriotic feeling all the national festivals were observed with most concern. Local peoples were given awareness about dengue, anti-tobacco, cancer, Covid-19, etc., Rallies were organized for the same. Now the parents are very much aware of the importance of Government Schools and started seeking admission in our school which lead to the increase in students strength.

VI. Result/ Outcomes:

As a result, Students participated in various competition, district level and state level and received many prizes. Students are given chance for interaction with fellow students on various subjects relating to classroom learning. They are given opportunities to deliver small speeches on various subjects of contemporary importance and also on the life of Ideal National Leaders, Scientists, and other great personalities. These kinds of activities were undertaken to derive excellence in learning activities, develop wholesome personalities of the students.

VII. Photos:

Case study-16

I. School Particulars:

Name of the School Head	:	Mr. KISHORE
Name of the School	:	Government Higher Secondary School, Kumarapuram, thoppur
District	:	Kanyakumari
Mobile Number	:	9443694042
e-mail ID	:	hmgghsskthoppur@gmail.com

II. Theme : Leading Teams for quality improvement

III. Introduction:

There are four Factors which determine the eminence and efficiency of the best School. First the Discipline, Second Standard of Education, Third Increasing admission of new students and the fourth one is Infra structure development.

IV. Challenges faced by the School Head:

- **Discipline-** Most of the parents are labourers (coolies) in rural areas and also in below poverty line. They go for a work in the early morning and returning to home at late night. Moreover most of them are illiterate and they are unable to take care of their studies and discipline of their children. This has resulted the student to take frequent leaves, coming late to school, not studying properly and doing no homework assigned by the Teachers. Their dress codes, Hair style etc, which also leads to indiscipline among students.
- **Standard of Education-** Most of the students are coming from poor background. Their parents are below poverty line, and so

they are not in a position to know the value of education and they could not guide them properly.

- Insufficient and improper infra structure.

V. Steps taken for overcoming the Challenges:

- Teachers pay much attention to impose discipline to the students. Mass prayer conducted every day and advices them to follow good habits to lead moral life and watching their behaviour, specially dress code and Hair style. Those who do not follow, are given **individual counselling** to improve their moral habits. If any students come late, we watch them and also record the reason for the delay in a separate register. The students who apply for leave should give the leave application with the parents' consent to the Headmaster and only after the Headmaster's approval they are allow to attend the class. This action has avoided late coming and unnecessary absents in school among the students. Moreover in the school, we have formed "**Junior Police Team**". Daily ten students are engaged for five days and totally 50 students in a week are watching the movements of all students. In the school entrance, Playground, Toilets, Hand washing place and all other places within the school premises and also report to Headmaster daily. Moreover the movements are watched through CCTV also. The misbehaviour of the students are watched and suitable advices given to such students to improve their discipline in our school.
- Teachers give Career Guidance to the students. The capacity of each student is assessed and guided properly with individual attention and care. Even though daily classes are conducted, every day from 8.30 to 9.15 test is conducted. Special classes are also being conducted. So the students study all the lessons without any omission and gradually they are prepared to face the annual examination without fear and also scoring good

marks. Moreover, the marks obtained by each student in the weekly test is recorded in a register and reviewed by the Headmaster.

- The Old Student's Association is giving four gram Gold medal to students who secured first three places in 10th and 12th Public examinations . Moreover, the students who secured first marks in each subjects is also given 1000 Rupees cash Awards to encourage the students to give more attention to their studies.
- Last three years the following developments are made at a cost of Rs. 25 lakh from MLA Fund, MP Fund, PWD fund, parent Teacher Association, School Management Committee, Samagra Siksha Fund were under taken for the benefit of the students
- New building construction
- Repairing and maintenance of Old Buildings
- Toilets Facilities
- Incinerator facility
- construction of compound wall
- Hand wash facilities
- Hi-Tech Lab
- Audio Visual Lab
- Smart Lab
- School entrance Arch
- 50 new benches
- White washing the Building
- New wiring and electrification
- CCTV camera and DVR set
- Invertors
- Mike set Amplifier and Speaker
- Xerox machine
- Office Computer
- electric Bell etc..

- Teachers were also contribute a amount to provide Hand wash Units two numbers, Urinal compartment for boys, four class room electrification, 50 Benches etc to the welfare of the students.

VI. Result/ Outcomes:

- These practices resulted good outcome in Government Examinations.
- As School teaching and Discipline, are given much importance, parents prefer to admit their students in this school voluntarily. There is increase in school strength every year.

Year	strength
2018-19	323
2019-20	412
2020-21	560

All these could be achieved with the great effort and support of HM, teachers and the public.

VII. Photos:

Case study-17

I. School Particulars:

Name of the School Head	:	Mr. R. MUTHU
Name of the School	:	Panchayat Union Primary School P.Puliampatti
District	:	Erode
Mobile Number	:	9791237306
e-mail ID	:	pksakthivelpk@gmail.com

II. Theme : School leadership towards building effective partnerships with community for improving student learning.

III. Introduction:

Panchayat Union Primary School P.Puliampatti was established in 1920 and it is managed by the Local body. It is located in Urban area. It is located in Bhavani Sagar block of Erode district of Tamil Nadu.

IV. Challenges faced by the School Head:

The school campus was very bad condition with no basic facilities like drinking water and toilet facilities full of bushes and weeds during the mid of 2014. School and parents do not have a smooth relationship. There was an environment where no charities came to the school and helped. The school strength were also decreasing. Parents taught that the school was not safe since it is near the National Highway (NH 209). These are all challenges I faced in this school.

V. Steps taken for overcoming the Challenges:

- In a single year the weeds in the school campus have been removed and a large orchard has been set up. A new electric motor in the bore well were fitted and arranged for water availability throughout the school. Facility for the purified

drinking water have been arranged. Parents and charities of all kinds attend all the functions in the school and they provide all kinds of assistance. The school have been facilitated with Centre for Children with disabilities, virtual classroom, school library and new 2 classroom buildings each year for three years (6 classrooms in total).

- **Facility Developed by the community support**

- Three new buildings (MLA fund)
- Hand Wash 40 tap (Rotary Club)
- Smart Class (Rotary Club)
- Tree Plants (Tree Trust)
- IED Class Food (Lions Club)
- RO System (Lions Club)

VI. Result/ Outcomes:

- Student enrolment increased to a good strength.
- Students performance were also increased and they possess first place in the union level.
- The contribution of parents and charities is outstanding.
- During 2021-2022 new enrolment alone is 115 students.

VII. Photos:



Case study-18

I. School Particulars:

Name of the School Head	:	Mrs. S. PARVATHI
Name of the School	:	Panchayat Union Middle School Perundurai West
District	:	Erode
Mobile Number	:	9943810999
e-mail ID	:	sparvathi1969@gmail.com

II. Theme : Leading ICT integrated teaching in classrooms

III. Introduction:

Panchayat Union Middle School Perundurai West, is situated in Perundurai block of Erode district. The students of the school are coming from economically poor background. Most of the parents are working as daily wages.

IV. Challenges faced by the School Head:

- School strength was decreasing.
- There was no proper coordination between school and community.
- Insufficient infrastructure to attract the students.

V. Steps taken for overcoming the Challenges:

- The Head of the school discussed with teachers and formulated strategies to increase the strength. Various steps have been taken to get the community support. Teachers in team started to work hard to improve the students' academic performance. By seeing it community started to support our school in the following aspects.
- The School provided **3000 saplings** to students and parents by National Green corps for every year.

- The school is arranging educational tour for students at every year.
- NRSTC Centre is working with best manner.
- The School has arranged van facility with parents' support for the students.
- The School is conducting science Exhibition and Food Festival every year to explore the skills of students.

VI. Result/ Outcomes:

- Students of the school won District first and have got championship trophy in Volleyball.
- The School has smart TV facilities in every class rooms through social sponsors.
- The School received three building worth of 2Crore by MLA Development Fund.
- The School received Rs.1,50,000/- estimated RO water facility for students through "Sakthi Masala Institution"
- Also the School established Rs.1,50,000/- estimated overhead tank to store water by social sponsors.
- An amount of Rs.7,70,000/- has deposited in bank for school and students development.
- Moreover Sakthi Masala has selected our school through "Vazhlikatti Thittam" and conducting Competition also receiving prize.
- The School is providing stationery, uniforms, Notebooks to the students worth of Rs. 1,50,000 with the help of sponsors.
- The school student "Shoba Sri" has received "Black Belt" in martial art in state level competition.
- The school has been selected for "KamarajarAward" and the School H.M. received "Best Teacher Award" on 2015-2016.
- Student admission has been increased. Now 608 are studying in this school. All the above developments in school is possible only with the support of PTA, SMC and Teachers.

Case study-19

I. School Particulars:

Name of the School Head	:	Mrs. S. DHAKSHAYANI
Name of the School	:	GBHSS, Sivagiri
District	:	Erode
Mobile Number	:	9500492094
e-mail ID	:	dhaksha111@gmail.com

II. Theme : Leading innovation in Schools

III. Introduction:

The school was established in year 1950. The school is located in urban area Sivagiri in Kodumudi block of Erode district of Tamil Nadu state. The school is providing classes from 6 to 12 and it is being managed by department of school education. The school provides both Tamil and English medium of instruction for Boys alone.

IV. Challenges faced by the School Head:

- Insufficient infrastructure facility
- Lack of motivation and poor academic performance of the students

V. Steps taken for overcoming the Challenges:

1. Reconstruction of Mid-Day Meal Centre and Construction of Dining Hall for Students with Headmistress personal fund (Rs. 50,000 /-).
2. For motivating students first three rank holders from class 6-12 (52 Medals) were announced and given by Headmistress and honoured by parents.
3. By organising State Level ball badminton match in the School Ground, HM Created interest towards Sports among the students.

4. With the support of Old teacher trainee students and PWD PAVER BLOCK were laid before all class rooms. It helped the students to sit and study peacefully.
5. Students with academically poor performance in Basic Electronics Engineering were provided with special coaching under headmistress's supervision, till 7 PM daily. The great endeavour paved way to success and 14 students passed in public exams.
6. A stand worth Rs. 16000 /- was donated by HM to keep students' plates in a clean and arrayed manner.
7. HM kept 15 dustbins with iron stand here and there. Students pick them up and throw it in the trashcan. After this, the campus looks clean and tidy always.
8. For the safety and security of school, fire extinguishers , sand and water buckets are always kept ready for Emergency .
9. With the support of PTA the HM organising special classes for preparing the students to competitive exams.
10. Every year on the first day of reopening students were welcomed in traditional manner with flex board, banana plantains and a toy wearing mask at the entrance. All these attracted the students and parents.

VI. Result/ Outcomes:

- The academic performance of students is much enhanced.
- Students have gained self-confidence and are motivated to achieve the expected learning outcomes.
- The infrastructure facility is much increased.
- Students participate in all Sports activities.

VII. Photos:



PAINTED MID DAY MEAL CENTRE



CONSTRUCTED DINING HALL



STARS OF SCHOOL WITH MEDALS



TOPPERS HONOURED BY PARENTS



IRON STAND WITH DUSTBIN



STATE LEVEL SPORTS EVENTS



NIGHT STUDY FOR SLOW LEARNERS



PEACEFUL STUDY ON PAVER BLOCK



Career Guidance class by HM



PLATE STAND



WARM WELCOME TO STUDENTS



PAPER NEWS

Case study-20

I. School Particulars:

Name of the School Head	:	Mr. S. SANTHOSH KUMAR
Name of the School	:	Panchayat Union Primary School, Malankadu, Sankari Block
District	:	Salem
Mobile Number	:	9095039807
e-mail ID	:	santhoshhari1170@gmail.com

II. Theme : Leading ICT integrated teaching in classrooms (Minimizing Learning Gap using Technology Assisted Teaching Learning Process for the Remote Rural Students during COVID-19 Pandemic Period.)

III. Introduction:

Malankadu is a small Village in Veerapandi Block in Salem District of Tamil Nadu State, India. It comes under Uthamasolapuram Panchayat. It is located 11 KM towards South from District head quarters Salem, Tamil Nadu

IV. Challenges faced by the School Head:

- Class room teaching did not take place during the covid-19 pandemic time.
- The learning gap of the students was found to be increasing.
- Teaching only took place Online.
- Very less scope for one to one contact among students and teachers.
- Limited possibility of technology supported learning material in students end as parents with poor economic status were able to support their children technologically.

- Designing Learning activities and Assessment activities for online mode of teaching was a challenging task among teachers.

V. Steps taken for overcoming the Challenges:

- **Online Classes** were conducted in evening timings.
- Teachers learned about simple technology supported learning methods.
- We created technology supported simple learning contents which creates interest among students.
- Separate **WhatsApp groups** for every classes were created to share the content.
- **Animated videos** for major concepts have been prepared for different subjects.
- All the animated content videos have been uploaded in YouTube and the links were shared with students. This helped the students to view it when they were with parents at any time.
- Assessing the students was big task. **Self-pacing interactive live work sheets** were created and shared to the students. For that parents support were gained.
- Students performance were assessed for all the activities and the feedback and the progress were informed to the parents regularly.
- **Parents started to monitoring** their wards regularly.
- Among 40 students of our school we were able to reach only out around 28 students regularly.
- We concern about students who don't have mobile and technology facility. To overcome it we created **peer learning**, by linking **neighbourhood students**.
- **Unused / Old mobile phones** from friends were received as spencer and given to unaffordable students.

- Teachers were visiting students houses and they were started clarifying doubts in **small group home tutoring method**.
- We were continuously motivating students to learn through **Kalvi TV** also.
- **Immediate feedback** given by the live work sheet motivates the students to a great extent. It also useful to evaluate students learning achievement.
- Students provided the facility to do the worksheet in online and send their answers to the teacher.
- **Unlimited chances** were given for the students to attend live worksheet till they achieve maximum.
- Students evaluate their own many time .
- **Students learn easily and happily** even without coming to the school during pandemic period.
- Separate **Offline workbook** have been prepared for the students those don't have online and mobile phone facility

VI. Result/ Outcomes:

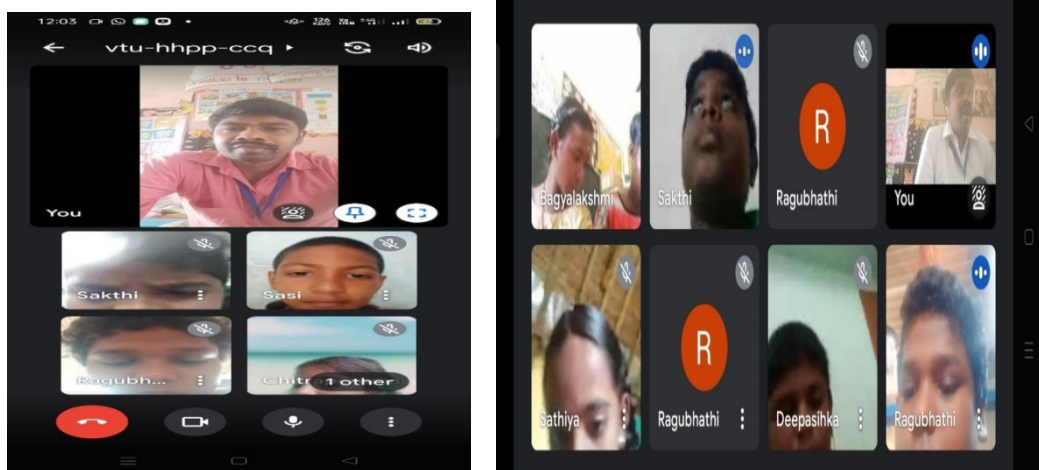
- Students are motivated more towards learning.
- Students perform with more interest in live worksheet.
- All the students are continuously monitored with parents support.
- Students are able to learn at any time even in the evening and night, when they are with their parents.
- Students are motivated with Peer learning with neighbourhood friends by which they spend their time in a useful manner.
- Small group Home Tutoring by the teacher is helpful for the students to clarify their doubts.

VII. Photos:

- **Sending Kalvi TV videos to students and making them learn course ideas.**



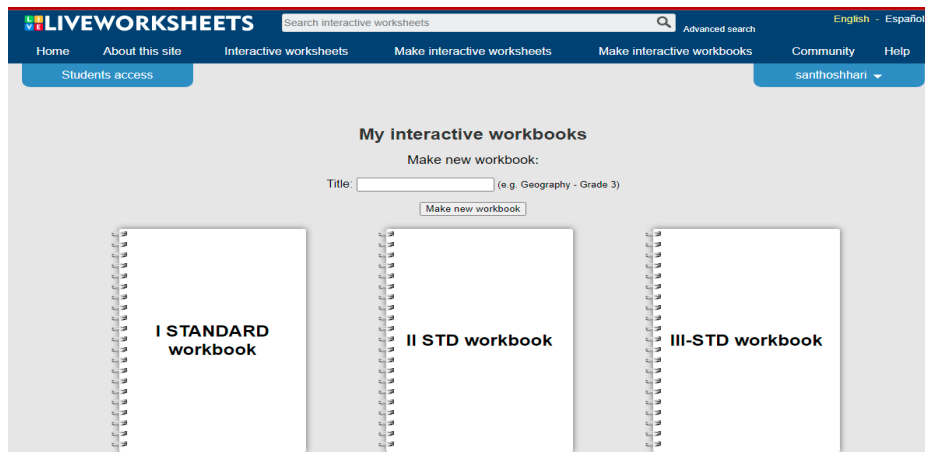
- **Conducting the online classes to students**



- **Small group home tutoring**



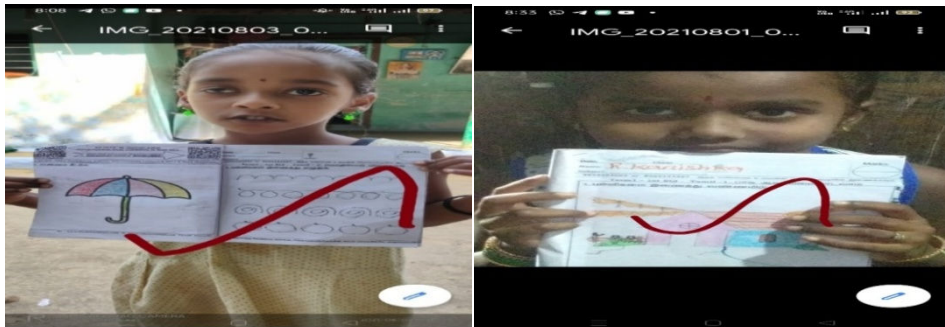
- **Specially Designed Individual work book to all classes**



- **Live Worksheets**



- **Separate work book for the students who do not have mobile phones.**



Case study-21

I. School Particulars:

Name of the School Head	:	Mr.I. AMALNATHAN
Name of the School	:	PUPS, Kongurpalayam, TN Palayam
District	:	Erode
Mobile Number	:	9486741431
e-mail ID	:	amalleancy@gmail.com

II. Theme : Leading ICT integrated teaching in classrooms

III. Introduction :

Panchayat Union Primary School Kongurpalayam is situated a hilly region. Students hail from poor socio-economic background, whose parents are mostly illiterates and daily wagers. Most students drop-out with eighth standard.

IV. Challenges faced by the school head:

- Setting up Smart classrooms
- Controlling the drop-outs
- Increasing students' strength

V. Steps taken for overcoming the challenges:

- In order to set up smart classrooms, the headmaster and the teachers of the Panchayat Union Primary School Kongurpalayam, as a team approached the Alumni of the school and collected fund to set up smart classrooms. The villagers also extended their support.
- To increase the students' strength, the first standard students were invited with a band group and a small procession was arranged for the students with their parents during their first day to school.

- Funds were collected from the public through SMC and PTA, to paint colourful classrooms.
- Spoken English classes were conducted for all students.

VI. Result/ Outcomes:

- As a result, the school is equipped with four smart classrooms, along with computers, projectors, individual tables and chairs for the students.
- The smart classrooms are renovated with tiled floors.
- The smart class inauguration event was published as an article in “TIMES OF INDIA” and “KALAIKATHIR” Newspapers.

VII. Photos:

Video Lessons



School re-opening



Newspaper articles



Case study-22

I. School Particulars:

Name of the School Head	:	Mr. ABDUL KATHER
Name of the School	:	Govt. High School, Uratchikottai
District	:	Erode
Mobile Number	:	9443649756
e-mail ID	:	ghsuratchikottai@gmail.com

II. Theme : Leading Innovations in Schools

III. Introduction:

The School has a heroic past history. When it was upgraded as Middle school from Primary in 2008, it had the territory of nearly 1750sq.ft. with minimal class room facilities. After the election of Parents teachers association bodies, the school development really switched to the top gear. The collaborative forces of the teachers and PTA along with the local body enabled the School to spend several lakhs and extend its fences and to lay a strong foundation for future development.

IV. Challenges faced by the school head:

- Dropout rate of students, especially Girl children as they could not go far off for Secondary education.

V. Steps taken for overcoming the challenges:

- To resolve this problem, the school team along with the public people of the School's locality and important personalities of the society met the higher bodies of the department to upgrade the school as High School.
- Drop-outs and Absentees are identified and were immediately discussed with the parents.
- An excellent rapport is built with the society and local body by which Special Funds were raised to organise innovative

Projects and to set up a modern Hi-tech Lab with captivating floors and wallpapers.

- Setting up of CCTV in the School Campus for a round the clock surveillance to maintain the security of the Students. savings for
- A separate savings of Rs 40,000 was collected for Rainwater drinking scheme.
- The services of Youth and Eco clubs were utilized during the COVID lockdown, for shouldering the tree plantation along with the 'Earam' foundation, by which 200 traditional trees were planted near RTO Office. These two Clubs provide drip irrigation to those plants.
- The school has an overhead tank of 12000 litres with a separate R.O. water purifier system to cater to the needs of the students and the teachers.
- Provision of furniture to the feeding Primary and Middle school.

VI. Result/ Outcomes:

- The School got upgraded as High School in 2011.
- From that point, the school was able to extend its buildings and infra-structure.
- As a result of upgradation and provision of basic amenities and maintenance of security at School, students, especially girl children get enrolled more.
- So far, the school has produced 100% results in the Board examinations and few scholarship-based exams.
- The drop-out rate has decreased to a greater extent and more number of students get enrolled every year.

VII. Photos:

View of School Building



National Green Corps Rally



Video Lesson



Case study-23

I. School Particulars:

Name of the School Head	:	Mr. S. VELMURUGAN
Name of the School	:	GHSS, Lakkapuram
District	:	Erode
Mobile Number	:	9944504964
e-mail ID	:	asvelmurugahan@gmail.com

II. Theme : Leading teams for quality improvement

III. Introduction:

Government Higher Secondary School, Lakkapuram is located at Muthur road, Erode. It is a pride that the school has witnessed its flourishing Golden jubilee in the year 2020-2021, has gained its esteemed admiration from the parents and the trust of the students and the goodwill of the community.

IV. Initiatives taken up by the school:

- During the pandemic period, the school offered online classes enriching children with knowledge.
- Students who were about to write the public exams were given simple tests for evaluation.
- Students of classes 10, 11 and 12 were provided Career guidance and Counselling through experts of the Department.
- Construction of additional washrooms for girl students.
- Construction of new building with two classrooms.
- Special opportunities and guidance were provided by the respective teachers to participate in various Art and Literature competitions held at the School and at the District levels to enhance their physical and mental health.

V. Result/ Outcomes:

- There is an increase of students' admission percentage, which is 1100 in the Academic Year 2021-2022.
- Career guidance and Counselling through experts of the Department for students of classes 10,11 and 12 enabled students to acquire admission in prestigious institutions and Colleges.
- The corona awareness play conducted by the students due to the zealous efforts of the School's drawing teacher Mr. Sivakumar, who won prizes at various stages in the painting competition and won prizes at the State level and has made the School stand unique.
- Students of Class 9 to 12 participated in the District Level drawing competition conducted by Chennai MSME Development Institute and student P. Soundarraaj secured the First place with Rs 10,000.
- Lakkapuram GHSS was selected for a project titled SCOPE (Specific Concept Oriented Programme) by Samagra Shiksha and projects on Chemistry, Botany and Zoology, titled, " Food preservatives in Chemistry", " Role of Physiotherapy in Today's Medical Field" and " Role Management of Macro-nutrients in plants growth", were given Third place at the Erode District level.

VII. Photos:



Case study-24

I. School Particulars:

Name of the School Head	:	Mr. M. K. DEVADOSS
Name of the School	:	SNV Govt. Model Higher Secondary School, Emaneswaram
District	:	Ramanathapuram
Mobile Number	:	9944504964
e-mail ID	:	snvghss.emaneswaram@gmail.com

II. Theme : Leading teams for Quality improvement

III. Introduction:

SNV Government Model Higher Secondary School is a Model School, situated on the bank of Vaigai river which falls under the jurisdiction of Paramakudi Municipality. 7 PG Teachers, 13 BT Teachers, 5 Second Grade Teachers, 3 Special Teachers and 4 Office staff are working in the school.

IV. Initiative/ Innovations:

The school has built a strong relationship with local people and parents with the prime objective of improving enrolment.

- Replacement of damaged floorings in the classrooms with new floorings using, "SAHAPATH STONES.
- Provision of safe-concealed wiring in classrooms with safe connected lights and fans.
- As ICT-integrated teaching and learning ensures very good academic achievement, facilities like desks and benches for all students, Smart board, Green board, Virtual class room, Hi-Tech lab, Solar Panel etc. were provided
- A good library with books and magazines of current affairs was established for students to improve their current knowledge.

- Necessary equipment for Physics, Chemistry, Biology labs are provided.
- Requisite number of separate toilet blocks for both boys and girls, staff and teachers are provided. One more toilet for boys is built through CSR Fund.
- Sanitary napkin incinerator and sanitary napkin vending machine are provided to girls students with sufficient water facilities.
- Adequate drinking water facilities are done for students with a separate 2000 litres' water tank through "Cauvery Drinking Water Project".
- "Pavor Block" stones are laid in the school premises to avoid water stagnation during the rainy season.
- Special classes are conducted with individual attention for students of classes 10 and 12 every morning and evening.

V. Result/ Outcomes:

- As a result of these many initiatives, students' enrolment has increased.

STUDENTS' STRENGTH

Sl.No	Academic Year	Number of Students
1	2016-17	540
2	2017-18	626
3	2018-19	735
4	2019-20	836
5	2020-21	969

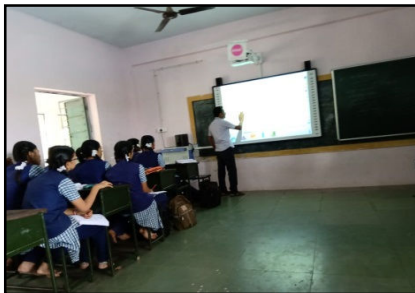
- Three students have got medical seats in Government Medical colleges.

RESULT IN PUBLIC EXAMS

Academic Year	10 th	11 th	12 th
2017-18	95	100	100
2018-19	98	100	100
2019-20	100	100	100

VIII. Photos:

Smart Class



Hi-tech Lab



Solar panel



Science Lab



Case study-25

I. School Particulars:

Name of the School Head	:	Mrs. M.C. ROSE MARY
Name of the School	:	Government High School, Pudukoil
District	:	Ramanathapuram
Mobile Number	:	
e-mail ID	:	mrose015@gmail.com

II. Theme : Leading Teams for quality improvement

III. Introduction:

The school is situated in rural area, and most of the parents are daily wagers and illiterates. Panchayat Union Middle school, Pudukoil was upgraded to Government High school, Pudukoil on 09.06.2000. Initially the school was started with five class rooms. A two storey building was constructed in 2011-2012. The team of teachers along with the School head bring about competitive nature among the students. With continuous support from the school head and the team of teachers, the students get motivated and show good achievement.

IV. Challenges faced by the school head:

- Increasing the Enrolment rate

V. Steps taken for overcoming the challenges:

- In 2012-2013, ONGC organisation provided 5 computers and a projector for the quality education of the students.
- A model hi-tech computer lab and smart class rooms were set up to provide quality education to the students.
- The school library is equipped with more than 5000 books.
- More than 50 trees are maintained in the school campus to give an eco-friendly environment to the students.

VI. Result/ Outcomes:

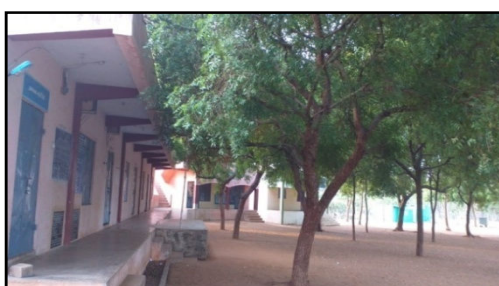
- There is an increase in students' strength.
- In 2009 – 2010 the school's strength was 135 and in 2020 – 2021 it is 261.

Sl.No	Academic Year	Number of Students
1	2009-10	135
2	2015-16	199
3	2016-17	204
4	2017-18	207
5	2018-19	227
6	2019-20	238
7	2020-21	261

- All the teachers work together as a team along with the School head and enable students contribute as per their special talents in Quiz programme, art education, laboratory work, physical education, yoga, etc.,

VII. Photos:

Green Campus



Art Education



Science Laboratory



Yoga session



Case study-26

I. School Particulars:

Name of the School Head	:	Mrs. G. SANTHI
Name of the School	:	PUMS, Chinna Ervadi
District	:	Ramanathapuram
Mobile Number	:	
e-mail ID	:	santhisekarramya@gmail.com

II. Theme : Leading Innovation in Schools

III. Introduction:

Panchayat Union Middle School, Chinna Ervadi had only 87 students with only 3 buildings. Most of the parents are into fishing. Innovations keep on changing every day. School is the sole place for making rooms for innovations. During pandemic period many innovations are being tried in teaching learning process in all schools. Innovative changes in basic infra-structure, environment, health and hygiene, achievement, saving schemes, relation with other organisations and social co-operation make a good behavioural changes among students in all respects.

IV. Initiatives taken up by the school:

A two-classroom building has been constructed at a cost of Rs. 11 lakhs with the fund collected through the Kadaladi Union President.

- The school compound wall has been constructed at a cost of Rs. 4 lakhs 50 thousands.
- An auditorium, flagpole and inclined path in all buildings have been set up.
- Saplings have been planted all over the school ground and now they have become shadow-giving trees and are giving fresh air to all class rooms.

- Awareness has been given by the National Green Society and the Environment Forum to maintain green garden. The garden was set up at the school with the help of the PAD charity and the vegetables are used for the mid-day meals.
- Toilet facilities are built separately for boys and girls and for CWSN students. The toilet is cleaned daily with sanitary ware and disinfectant by a health worker.
- A hand washing platform is set up with 15 taps for hand washing before and after taking meals.
- Safe firing set up is made for teenage girls to burn napkins. Napkins are provided for needed girl students.
- Iron tablets and multi-vitamin tablets are provided to students. De-worming tablets are given twice a year.
- Teaching is done through computer, projector and mobile phones.
- English reading training is provided through Phonics.
- Evening Special training class for NMMS exam for eighth standard students is conducted from 2015 onwards.
- Students are encouraged to participate in School, Regional and District level competitions and they also keep winning prizes. Students are also encouraged to participate in competitions on national festivals and are given prizes to develop their creativity and all round performance. Competitions are also conducted for students through the Gulf of Mannar Biosphere Reserve.
- Awareness paintings have been painted all over the school compound wall with the help of individual donations.
- Welfare assistance is provided to students through health workers.
- In order to increase enrolment, rallies are organised, posters and leaflets are distributed, advertisements are displayed and Village Council meetings are conducted, highlighting the school's specialities.

- RD program is implemented in the school to enable students realise the need for savings and to continue their education.

V. Result/ Outcomes:

- The school has received many awards like ‘Education Development Day Award’ for Best School (District Level) in 2016-2017, Thooimai Palli Award in 2017 -2018, Kalvi Rathna award for Best School at the District Level on the occasion of 2019-2020 National Education Day, with continuous support and encouragement from parents, public, teachers and students.
- There is increase in students' enrolment every year. It has increased from 87 in 2007 to 123.
- The students’ learning has been developed as a result of collaboration with teachers, parents, SMC, PTA, public, charity, and Panchayat Medical department.

VII. Photos:

School Campus



Paintings on compound walls



Village Council Meeting



Best School Award



Case study-27

I. School Particulars:

Name of the School Head	:	Mrs. S. VIJAYALAKSHMI
Name of the School	:	Panchayat Union Primary School, Krishnapuram
District	:	Ramanathapuram
Mobile Number	:	
e-mail ID	:	vijayalakshmi@gmail.com

II. Theme : Leading Innovation in School

III. Introduction:

Panchayat Union Primary School, Krishnapuram, Ramanathapuram is located in an urban area. Culture reflects the behaviour of the citizens. A good cultural practices make education easy and valuable. Members of VEC, public, PTA, teachers and students play a vital role towards positive cultural changes.

IV. Initiatives taken up by the school:

- Identified volunteers who can help the school with basic amenities for learning.
- A compound wall was constructed with the help of local body members.
- Saplings have been planted all over the school ground and they were maintained properly by students, teachers and public and now they have become shadow-giving trees, giving free air to all class rooms.
- In 2009 the school building was electrified with the help of VEC.
- A Motor pump was set up in school well with the help of VEC and PTA.
- Benches and desks for students were received through NGO volunteers in 2010.

- Through Gulf of Mannar Biosphere Reserve, evening eatables were given to students for evening study.
- Television, Educational CDs and other learning materials for good class room learning set up through SSA.
- PAD gave water filter and 'Popular friends of India' gave school bags and writing materials to school. A two class room building was constructed during 2015 and a toilet with water facility was constructed with the help of SSA. Enrolling students in our school without going to private schools by highlighting our school's specialties through enrollment rallies, posters, advertisements, leaflets and village council meetings.
- A what's app group comprising of parents and teachers was set up and students' detail, important information and student home works were shared.

VI. Result/ Outcomes:

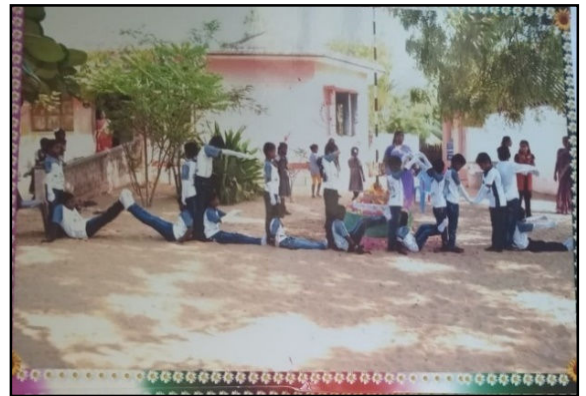
- Due to these improved educational and cultural practices, the strength of the school has increased and is able to compete with the private schools.
- Students participate in School, Regional and District level competitions and keep winning prizes.
- The Learning Outcome of students has increased.

VII. Photos:

Shady trees in the Campus



Students' participation in Cultural programs



Case study-28

I. School Particulars:

Name of the School Head	:	Mr. M. ELAMPARITHI
Name of the School	:	PUPS, Attanampatti
District	:	Theni
Mobile Number	:	962623766
e-mail ID	:	elamparithimhs@gmail.com

II. Theme : School leadership towards building effective partnerships with community for improving student learning.

III. Introduction:

Panchayat Union Primary School, Attanampatti is situated in the urban area. It is a very ancient school which was established on 13.12.1950 because of which the infrastructure and toilet facilities were in a bad condition. It is two-teachers' school, including the Head Master. Students hailed from downtrodden families, whose parents were daily wagers.

IV. Challenges faced by the school head:

- Poor enrolment rate as numerous private schools were nearby. There were only 17 students in 2018
- Poor infrastructure and toilet facilities.

IV. Steps taken for overcoming the challenges:

- SMC and PTA meetings were arranged in a proper manner through which awareness was created among parents.
- Toilet facilities, school infrastructure and repairs of school building and classrooms were done with the help of SMC contribution of Rs. 71,000.
- Health drinks were provided to students everyday by Sri Sathya Sai Annapurna Trust, Bangalore.

- Students were encouraged to participate in the School and District level competitions.

VI. Result/ Outcomes:

- The enrolment rate increased from 17 to 37. Students from Matriculation Schools got enrolled in this school.
- Renovation of school building and classrooms enabled a good learning atmosphere.
- The health and hygiene of students is maintained.
- Students are eager to come to school regularly.
- There is a great difference in the learning achievement among students.

VII. Photos:

Prize distribution



Provision of health drink



Renovated Toilets



Case study-29

I. School Particulars:

Name of the School Head	:	Mrs. E. MARIA MERLIN
Name of the School	:	GGHSS, Jalakandapuram, Mettur
District	:	Salem
Mobile Number	:	9047055900
e-mail ID	:	merlinfedo1963@gmail.com

II. Theme : Leading teams for quality improvement

III. Introduction:

The Government Girls Higher Secondary School is located in Jalakandapuram of Salem District, Tamil Nadu. The people belonging to this area earn their living as waged labourers, that include field work, brick laying, labours at looms. Parents send their wards to school without any strong motive. This may be due to lack of awareness, foresight and interest. Most of the students are from economically poor background. To make both ends meet, parents sometimes depend on their children's earnings from certain odd jobs or the children are forced to take care of the house-hold works while the parents are out for work. This is a great barrier for the consistent learning of the children.

IV. Challenges faced by the school head:

- Lack of interest among parents in sending their children to school.
- Irregularity of students.
- Lack of interest among students in learning.
- Inferiority complex and lack of self-confidence in the students.
- Inadequate space for learning.

V. Steps taken for overcoming the challenges:

- A mission was framed for improving the quality and quantity of learning, for providing suitable learning environment and also to provide a chance to learn in a technically enhanced environment.
- Teachers were asked to implement new teaching techniques and were motivated to apply different teaching methodologies.
- Numerous meetings which were unilateral, bilateral and trilateral were conducted with students, teachers, parents, PTA and SMC members for constructing a creative learning atmosphere and also to create a healthy rapport with the students.
- To remove the inferiority complex and lack of self-confidence among students, they were motivated to wear neat and clean dress regularly. Normal footwear was replaced by cut-shoes. Non-affordable students were provided with the same through volunteers.
- Sessions on Importance and values of Female education, self-confidence, regularity to school, discipline, cleanliness, rules and regulations of school, general awareness, basic manners, culture and much more were given to the students to shape their minds.
- " Micro-teaching model classes" to teachers is an initiative to serve as a refreshment course for using different methodologies, techniques and teaching styles.
- 'Action Plan for the year is prepared and discussed with the teachers.
- Periodic follow-up, guidance and supervision is rendered to teachers as well as students.
- Infrastructure was empowered with 8 'Smart classrooms' in which two of the rooms are equipped with 'Interactive Boards'.

- Roofless restrooms are replaced with concrete roofed ones for the use of teachers.
- A unit of RO water purifier has been implanted for the sake of students.
- An 'Extended Library' is set up which consists of 1554 new books of various categories. Eye-catching drawings, thought-provoking slogans and quotes are drawn and written on the walls in and around the classrooms to refresh the students' minds and also to promote their character.

VI. Result/ Outcomes:

- Regularity of students to school.
- Wearing neat and clean dress to school.
- Building up of strong self-confidence in the minds of students.
- Modified School infra-structure.
- Optimal teaching and learning process.
- Smart classrooms and Interactive boards has made teaching and learning much more joyful.
- As a result of continuous requests to higher authorities, the school now has a three-storeyed building replacing the old one, along with a two-storey building which provides room for Science Labs.
- Active participation of students in all events of the school.
- The reading habit among students is increased due to the 'extended library'.
- Students take part in all Club activities and celebration of National festivals.
- Students have acquired team spirit and leadership qualities.
- Learning beyond the school timing is made possible.

VII. Photos:

School Assembly



Prizes won



Donations



SCOPE 2020-21



Case study-30

I. School Particulars:

Name of the School Head	:	Mrs. K. RAMADEVI
Name of the School	:	Government High School, Kayyunni
District	:	The Nilgiris
Mobile Number	:	9655622021
e-mail ID	:	hmghskayyunni@gmail.com

II. Thems : Leading Teams for quality improvement

III. Introduction:

The school is situated in Nilgiris known as “The Queen of Hills” which is blessed with tremendous beauty of nature. This spot unites three states -Tamil Nadu, Kerala and Karnataka. The school village is an undeveloped rural area. Most of the students belong to tribal and economically backward classes. Many of the parents are working as daily wagers. The educational status of parents is either primary level or illiterates. Here the people speak different languages and follow different cultures.

IV. Challenges faced by the school head:

- Most of the students belongs to tribal community.
- No proper transport facility.
- The residence is situated very close to forest and there is a frequent conflict between wild animals and humans.
- Facing Natural calamities such as heavy rain, landslide etc.
- Unpredictable climate condition.

V. Steps taken for overcoming the challenges:

The school head has taken various steps to overcome the above challenges with the support of government, teachers, parents, PTA, SMC and the public.

- Steps are taken for Academic improvement.
- School organises Physical and mental activities.
- Team spirit is developed in the minds of the students through various Club activities.
- More importance is given to 'Project -based education' and 'learning by doing'
- A shaded playground is maintained to improve the physical activities among students.
- Smart class, Science Lab and library are well established with required facilities to create interest and joyful learning among students.
- An account in Social media is created by the school to regularly update the day-to-day events.
- The school gives special concentration on State and National Level Scholarship exams.
- Teachers call their students "their kids" and take pride in everything that they accomplish in the class.

VI. Result/ Outcomes:

- The school achieves centum result every year.
- Students grabbed many scholarship like TRUST, NMMS and NTSE.
- When compared to nearby schools most of the tribal students have got enrolled in this school.
- As the school premises is neat and tidy the school has won won the “Swatch Bharat Award”.
- Two of the faculties have received best teacher award from TN State Government.

- Good rapport is created among students. So they live together without any discrimination. The school always hold a good relationship with public and parents.
- With the help of the State Government and the public the school head and teachers are able to implement all the benefits to a greater extent.
- Students have gained self-confidence to learn, conquer challenges, explore and become better humans.

VII. Photos:

Recognition for academic improvement



Yoga



School Assembly



Prizes



Case study-31

I. School Particulars:

Name of the School Head	:	M. JOSEPHINE MARY
Name of the School	:	St. Mary's Girls' Hr.Sec.School,Coonor
District	:	The Nilgiris
Mobile Number	:	9486741431
e-mail ID	:	amalleancy@gmail.com

II. Theme : Leading Teams for quality improvement

III. Introduction:

St.Mary's Girls' Hr.Sec.School has been established in the year 1960 to inculcate women education with the motto "SHINE AND LET SHINE". To uplift the life of girl students who come from economically backward families school provides them various opportunities to prove their talents.

IV. Challenges faced by the School Head:

- No smart class
- Insufficient club activities
- No red cross and guide programme
- No mock practiced of parliament

V. Steps taken for overcoming the Challenges:

- In consultation with the management and parents and Alumni smart class rooms are established
- Teachers were motivated and decentralised the powers to establish different club activities in the school
- Each club one teacher was assigned the responsibility for the effective function of the club activity.

- All the teachers were motivated to organise the mock parliament with full involvement of the students.
- Two separate teachers were trained to conduct the guides programme and Red cross society
- Science teachers were motivated to organise the ECO club and Green revolution activities in the school.

VI. Result/ Outcomes:

- Efficient teaching and learning process is provided through Smart class by using advanced information and communication technologies.
- Smart classes open the door to the vast world of online through visual based learning process. Through this highly effective teaching method students acquire learning skills.
- Every year annual day is celebrated to honour our students and teachers for their excellence in academic and non-academic performance.
- To inspire the innovators of tomorrow ATAL TINKERING LAB has been effectively utilised by the students.
- Students get an opportunity to experience design thinking and wider their intellectual horizons to find solutions for day- to-day problems.
- ATAL TINKERING LAB is a workplace where young minds can learn innovation skills, sculpt ideas through activities, work and learn in a flexible environment.
- In a quest to educate the young minds of our school and neighbouring school students' various programs have been conducted.
- Orientation classes, project works, training sessions were conducted to encourage students to transform their ideas into workable prototypes.
- Students are actively taking part in the different school club activities and their talents are being highlighted.

VII. Photos:

**Smart classes for
visual based learning process.**



**Team of students of Eco club, Green
Revolution**



School Guides



School Red cross



Case study-32

I. School Particulars:

Name of the School Head	:	Mr. A. PETER RAJA
Name of the School	:	Ramanathan Chettiar Municipal High School
District	:	Sivagangai
Mobile Number	:	
e-mail ID	:	rsmhskkdi@gmail.com

II. Theme : Leading Teams for quality improvement

III. Introduction:

The school is situated in Karaikudi. The students of the school are coming from economically backward class. Most of the children are brought up by single parent. Almost all of our parents are working as sweepers, Scavengers, security, auto drivers and daily wages. The educational status of the parents is at primary level or illiterate. Locality from which the students are coming is just like slum area. Most of our students are from socially economically, educationally backward class.

IV. Challenges faced by the School Head:

- Poor enrolment
- No library
- No smart class
- No rapport among the parents and teachers
- Average academic achievement

V. Steps taken for overcoming the Challenges:

- Made exclusive advertisements for school in local channels, preparing brochures and digital boards to create awareness towards education and to get admission of the students in the school.

- Established library with the help of philanthropist
- Established smart class with the help of sponsors
- created interest and enjoyment among the students in learning, creative learning is enhanced through smart class
- Periodical meetings are being arranged with the parents
- Parents are kept updated with school activities through school diary
- Teachers are motivated to increase the academic achievement through special class.

VI. Result/ Outcomes:

- The students’ strength at that time was only 218. It has increased to 1192 during the academic year 2018-19.
- The school boasts of an E-library having more than 1,00,000 books, 4000 videos and 5000 tutorials.
- students are utilising these books without internet which is first time in Tamil Nadu Government schools.
- An exclusive website www.rmhschool.com is created especially for this school.
- Every year annual day is celebrated in the name of Award Day honouring students and teachers for their excellence in academic and non-academic performance.
- With continuous support and encouragement of the parents, public, teachers and students, the school has received “Best High School Award” and “Swatch Bharat Award”

VII. Photos:

STUDENTS STRENGTH (2013- 2018)		
S.NO	ACADEMIC YEAR	NUMBER OF STUDENTS
1	2013-14	218
2	2014-15	318
3	2015-16	478
4	2016-17	701
5	2017-18	946
6	2018-19	1192



Case study-33

I. School Particulars:

Name of the School Head	:	Mr. N. SUBHANANDA RAJ
Name of the School	:	Govt (Boys) Hr Sec School, Marthandam
District	:	Kanniyakumari
Mobile Number	:	9442245768
e-mail ID	:	g.b.h.s.s.marthandam@gmail.com

II. Theme : Leading Teams for quality improvement

III. Introduction:

Government (Boys) Higher Secondary School, Marthandam is situated at the Heart of Marthandam City in Kanniyakumari District, Tamil Nadu. School is surrounded by many Matric Schools and Aided Schools. The School has built strong relations with community and parents. The students of my school are coming from Economically backward areas. Most of the Students are brought up by single parent. Almost all of our parents working as sweepers, scavengers, security, auto drivers and daily wages. The educational status of the parents is at primary level or illiterate.

IV. Challenges faced by the School Head:

- Parents and Children feel inferior complex to study in Government Schools
- Poor enrolment
- Lack of attendance:
- Encountered plumbing issues
- No rapport among the parents and teachers
- Average academic achievement

V. Steps taken for overcoming the Challenges:

- Personally, visited the houses of the drop out students and local areas to create awareness among the people.
- SMS facility in Mobile phone to inform the parents about their wards present or absent
- Implementation of Rewards for Positive Behavior, Awards and Rewards, announcing Fair prizes and Trophies for 100% Attendance, consistently increase students' attendance.
- Organised educational tours
- Created awareness among the parents towards the encountered plumbing issues
- Make a personal commitment to be honest with ourself and our team at all times. Be transparent. Nature honesty and integrity in our faculty and students.

VI. Result/ Outcomes:

- The student strength has increased from 198 to 265 during the academic year 2020-21.
- Students are regularly coming to the school
- Encountered plumbing issues are solved with parents and professional support
- Students get exposure through the educational tour
- There is a positive rapport among the parents and teachers
- Academic achievement of the students during the academic year is 100 %

S.NO.	YEAR	SSLC	HSC
1	2013-2014	89%	88.50%
2	2014-2015	100%	97.50%
3	2015-2016	100%	95.46%
4	2016-2017	90%	94.50%
5	2017-2018	100%	94%
6	2018-2019	100%	98.90%
7	2019-2020	100%	97.50%

VII. Photos:

Case study-34

I. School Particulars:

Name of the School Head	:	Mrs. T. SUGANTHI
Name of the School	:	Govt (Girls) High School, Eraniel
District	:	Kanniyakumari
Mobile Number	:	9486654307
e-mail ID	:	suganthijeyasekhar@gmail.com

II. Theme : School leadership towards building effective partnerships with community for improving student learning

III. Introduction:

Our school is situated in front of the old and famous Eraniel Fort, with 100 feet away from Kattadimoodu Junction, beside Eraniel Marthandeswarar temple. The students of my school are coming from economically backward class. Most of the children are brought up by single parent. Almost all of our parents are working as sweepers, scavengers, auto drivers and daily wages. The educational status of the parents is either primary level or illiterate. The area from which the students are coming is just like a slum. Most of our students are from socially economically and even educationally backward class.

IV. Challenges faced by the School Head:

- Strangers made a great damage to school premises and completely spoilt the school atmosphere.
- No school website
- Average academic achievement
- Inadequate students' participation in the District and state level curricular and co-curricular activities

V. Steps taken for overcoming the Challenges:

- Lodged a complaint in the police station and conducted the PTA meeting to happen hereafter.
- Students were volunteered to donate the amount to renovate the damaged flag post and other school properties.
- Parents have sponsored to repair the damaged school properties
- Created school website“Website with the urlwww.gghseraneil.com”
- Parents were created awareness towards the education especially women education and women empowerment.
- Personal attention was given to the slow learners
- Teachers have motivated to take care the average and slow learners.
- Students and parents were encouraged to take part in all kind of activities other than academics.
- Students have been well trained and encouraged to participate in various competitions.

VI. Result/ Outcomes:

- Damaged school properties are properly repaired and bought new articles
- PTA members are actively taking part in the school activities
- Parents are showing great interest to care about their wards
- Academic achievement of the students is gradually increased
- Moral values are inculcated among the students
- Website with the url www.gghseraneil.com was created for our school.
- celebrated kalvi Seer vizha by SSA and we utilized the opportunity a favourable one to get acquaint with the community.

- 3 CCTV cameras covering the whole campus were sponsored to keep the atmosphere safe.
- one mic set and many other needed things were sponsored by the public
- Celebrated the centenary function of school commemorating the 100th year of establishment of our school in a grand manner. Besides, as a memento of the centenary function a magazine was also published.
- All efforts taken persistently students are scoring high marks.
- Students have been well trained participated in District level, National level such as Kala Utsav, Science Debate, Quiz competition and also in science fair.
- Teachers render their relentless efforts for the improvement of our students in achieving high scores in merit exams like TRUST and NMMS and proud to have the winners in NMMS.

VII. Photos:

Remedy for damaged school properties



Kalvi Seer Vizha



Centenary function



Winners in NMMS



Case study-35

I. School Particulars:

Name of the School Head	:	Mr. C. VEERAMANI
Name of the School	:	PUPS, Gerigepalli, Mathur
District	:	Krishnagiri
Mobile Number	:	9443057376
e-mail ID	:	veeramanigerigepalli@gmail.com

II. Theme : School leadership towards building effective partnerships with community for improving student learning

III. Introduction:

Panchayat Union Primary School, Gerigepalli is situated in the village area. Most students are from socially, economically and educationally backward class.

IV. Challenges faced by the School Head:

- Poor students' strength, which was just 28 in the year 2018-19.
- Increased drop-out rate.
- Lack of awareness among parents.
- Poor infrastructure and damaged building

V. Steps taken for overcoming the Challenges:

- Additional classrooms with ramp facilities were constructed.
- Students are attracted to get enrolled through School Notice, Banner, Calendar and Educational Fairs conducted by the School.
- Parents are updated about the School activities through School WhatsApp group " Gerigepalli Nam Palli".
- More importance is given to academic and extra-curricular activities, through Smart classroom and Computer Labs.
- Activities like Silambam, Carom, Chess, Karate, Computer Education, Dance, Sports and Games are given importance

and students are greatly encouraged to participate in such activities.

- 'Smart Board' is arranged for an amount of Rs. 1,60,000.
- A Computer classroom with UPS and Computer tables and chairs has been set up at a cost of Rs. 2,00,000
- 15 sets of desks and benches are arranged through the Headmaster and teachers team for a cost of Rs. 86,000
- Damaged toilets and repair works were done through fund allotted by Samagra Shiksha.

VI. Result/ Outcomes:

- The enrolment rate has increased well from 28 to 102. More number of students have joined the school.

Year	No. of Students
2018-19	28
2019-20	63
2020-21	102

- The learning outcome of the students have improved.
- A well built "Kalvi Vallal Kamarasar Arangam" for organising various competitions, celebrations and Clubs has motivated the students to participate in all competitions and Club activities.
- The school atmosphere has changed positively.
- The school infrastructure has improved as a result of which students have joyful learning.

VII. Photos:

School Infrastructure improvement

School View : 2018-19



School View : 2020-21



Case study-36

I. School Particulars:

Name of the School Head	:	Mr. S.KUMAR
Name of the School	:	Municipal Middle school, Ambedkar Nagar
District	:	Vellore
Mobile Number	:	9843756705
e-mail ID	:	kpsvellore2007@gmail.com

II. Theme : School leadership towards building effective partnerships with community for improving student learning

III. Introduction:

Vellore District, Vellore corporation, this school located Heart of the city in Vellore, this school started on March 01 1931, School Upgraded to Middle School 01 June 1998, Total area including Buildings 4237 SFT, It has the wide surrounding walls and Students Strength 295. One Head master, 3 B. Ts and five secondary grade teachers.

IV. Challenges faced by the School Head:

- Low enrolment
- Regular Absenteeism
- No smart class
- Poor infrastructure facilities
- Spoken English not up to mark.
- Need to strengthen the co-curricular activities
- No excursion (educational trip)

V. Steps taken for overcoming the Challenges:

- Parents meeting and local body members meetings were organised to increase the enrolment.

- Teachers visited the catchment area in person and insisted the parents to send their wards pursue their study.
- Periodical plea sent to educational stakeholders to develop the infrastructure development of the school
- Philanthropist and donors are come forward to establish improve the infrastructure facilities in the school
- Teachers were motivated to develop the spoken English among the students. In a daily prayer activity, we include any one of the activities, object talk, conversation, drama, speech to improve the student's confidence in English Teachers are instructed to identify the talents of the students and train based on their talents.
- In order to bring the inherent talent from the students and to motivate them, i.e New students welcoming ceremony, Class leader and School leader oath ceremony, Kamarajar Birthday, Dr. A.P.J Abdul Kalam Birthday, Independence Day, Children day, Pongal Vizha, Republic day, Sports Day.
- Committee has formed to organise the educational tour.

VI. Result/ Outcomes:

- Students' admission increased every year due to continuous efforts, as detailed below:

Academic Year	New Students Admission
2016 – 17	50
2017 – 18	51
2018 – 19	70
2019 – 20	102

- Students have the benefit of highly technology classroom like laptop / TV projector's learning.

- All the lessons are through using Smart class room, for that Broad Band Facilities are made, it also helps teachers to teaching to get enrichment on their subjects taught, It is much useful for both student and teachers.
- The Open place in the school Auditorium constructed with closed roof,
- All the class rooms are properly wired and electrical equipment like fans, tube light well maintained and all the class rooms floors are tiled, bore well motor fixed.
- Toilet Facilities are properly arranged in a clean manner with sufficient water facility.
- The R.O Plant installed in school premises in order to provide clean and healthy drinking water ,the cost of which is Rs.250000/-
- Every year we arranged Education Tour and field trip so for the following places are visited by our students Kanchipuram, Mahabalipuram, Birla Planetarium, Chenchi Fort, Sattanur Dam, Tiruvannamalai Temple, Pondicherry, Chennai Port trust, Metro train and Airport.
- Teachers' guidance the students received prizes in the Block level Science Exhibition
- students got first prize in Drawing and Speech at Block Level.
- students got first prize in the Cultural Fest conducted at district level in the MIME category, prize was awarded by the district Collector.
- On the district level competition held in the Topic "Eradication of Plastics" our student got first prize in drawing.
- considering performance in the areas like Education Improvement, School infrastructure development, bringing community Cooperation, Innovative techniques in teaching. The best school award was given by "Tamil Nadu retired Education official"

- Our school was selected and awarded “2020 KAMARAJAR AWARD” by the Vellore District Collector on 73rd Republic day Celebration at Netaji Stadium and got a sum of Rs. 50,000/-
- Our School Teacher presented the research paper in “Techniques used for giving quality education “conducted by the DIET Ranipet at Annai Mira Engineering College.

VII. Photos:

**2020 KAMARAJAR AWARD”
Vellore District Collector
Festival**

**2018 FIRST PRIZE IN MIME at
District Level Cultural**



Case study-37

I. School Particulars:

Name of the School Head	:	Mr. G. YOGANANDHAN
Name of the School	:	Govt. High School, Melmanavoor
District	:	Vellore
Mobile Number	:	9442309182
e-mail ID	:	hmghsmelmanavoor@gmail.com

II. Theme : School leadership towards building effective partnerships with community for improving student learning

III. Introduction:

Vellore District, Vellore Rural Block, Government High School Melemanavoor, Vellore. Situated in Bangalore Highways 8 KM from Vellore. School has started in 2005, surrounded with greeneries (Trees and small garden). It has the wide surrounding walls and good ventilate, good drinking facilities, excellent toilet facilities separate for boys and girls. School Total strength is 630. One Head master, 11 BTs and Four secondary grade teachers.

IV. Challenges faced by the School Head:

- Improper utilisation of infrastructure facilities
- No smart class
- Club activities are not yielding any result
- Need to strengthen the extracurricular activities
- Need to avoid absenteeism
- SMC meeting to be organised and make the members to get involved in the school activities
- Need to sustain the centum result.

V. Steps taken for overcoming the Challenges:

- Teachers are motivated to utilise the infrastructure facilities in an effective manner.
- Smart class are established with the help of the donors
- Teachers were assigned to strengthen the Club activities
- Students are periodically motivated to take part in the extracurricular activities
- SMS send to the parents to notify their wards attendance.
- Allot time for library as it endorses desirable study habits in students
- SMC meeting are organised and motivated the members to get involved in the school activities
- Teachers are encouraged and honoured to sustain the centum result.

VI. Result/ Outcomes:

- Students get the benefit of using technology-based classroom with LCD projector and TV and well computer lab. Also, students are enjoying with good ambience for learning.
- Science lab with all Experimental Apparatus helps the students to get practical knowledge of their studies.
- Library usage promotes curiosity, innovation and critical thinking among students.
- Language kit for Tamil and English are used effectively to enhance the language skills.
- Maths Kit is used in daily classes for better understanding. The following club activities are functioning in our school such as Tamil club, English club Maths club, Science club, Social club. In addition to this other clubs like Electoral literacy club, Eco club, Road safety club, Scout and Guide, JRC club, ThooimaiThudhuvar (for cleanliness) are functioning very well in our school.

- The Girls of 9th and 10thstd were being taught martial arts (Karate) for self-safety twice in a week.
- Special classes were conducted morning and evening to achieve 100% result. Teachers participated in all the trainings given by SSA and RMSA and implement the ideas effectively in their classrooms.
- Teachers use DIKSHA, MOODLE, E – RESOURCES effectively. As a part of motivation in their classrooms the teacher do activities like story telling, conducting classroom games, quiz, cultural etc.
- Special smart classroom provided with one separate smart white board L C D projector with Audio Video facilities Audio visual aids are used excellently by the Teachers.

ACHIEVEMENTS OF GHS MELMANAVOOR

- **Prizes won at district level science exhibition**

Academic year	Prizes at Vellore educational district level
2016-2017	First prize
2017-2018	Got four prizes under various topics
	One first prize, three second prizes
2018-2019	Second prize
	Also second prize in exhibition conducted by
	Puthiyathalaimurai
2019-2020	Third prize

VII. Photos:



Case study-38

I. School Particulars:

Name of the School Head	:	Mr. B.RAVICHANDRAN
Name of the School	:	Govt. Girls Hr. Sec. School, Pallikonda
District	:	Vellore
Mobile Number	:	94438 00797
e-mail ID	:	gghsspallikonda@gmail.com

II. Theme : School leadership towards building effective partnerships with community for improving student learning

III. Introduction:

The Government School of Pallikonda parted from Boys School and started to function as Govt Girls Hr.Sec.School from 12.07.1962 at Vanniyar street in Pallikonda with a strength of 100 students. After that the school has got its own premises to function on 13.01.1984 at Sannathi street in Pallikonda

IV. Challenges faced by the School Head:

- Need to increase the academic achievement
- Need to strengthen the extracurricular activities
- Need to establish the smart class room
- Honouring the best performing teachers.

V. Steps taken for overcoming the Challenges:

- To increase the academic achievement of the students, special classes are conducted.
- Teachers were motivated to pay personal attention to the slow learners.
- In order to strengthen the extracurricular activities different club activities are organised and teachers were assigned the

responsibilities to motivate the students to take part in the club activities.

- Continuous request made to the educational authorities to sanction the fund to develop the infrastructure facilities and establish smart class room
- Best teachers are identified and motivated and their names are recommended to the educational authorities to honour them the best teacher award.

VI. Result/ Outcomes:

- The school has got well equipped with modern technological facilities like Hi-Tech Lab (Air Conditioner and 5.1 surround Audio System), the Lab for science subjects has been fully modernized one, UPS System, Automatic Bell, CCTV Camera and RO System.
- Teachers follow various teaching methods like Drama, Dancing, Debates etc.
- Students are doing social services through Junior Red Cross, National Green Corps, Scouts, student's Police Cadet Corps organization.
- Rajya Purakshar Governor Award was received by our students for their selfless service to the society.
- In NGC they had planted nearly five hundred trees making an awareness of Afforestation among people.
- School management Committee (SMC) with their highly esteemed principle had done too many various activities regarding to the development of this school.
- Thiru.B.Ravichandran had been awarded Dr.Radhakrishnan best teacher Award by the Government of Tamil Nadu during 2017-18

VII. Photos:



அரசினர் மகளிர் மேல்நிலைப்பள்ளி
 பள்ளிக்காணல் - 633509 கரையார் மாவட்டம்

6 ஆண்டு கால 10 வது மற்றும் 12 வது தேர்ச்சி சதவீத சாதனை

ஆண்டு	10 ஆவது வகுப்பு			12 ஆவது வகுப்பு		
	எழுப்பப்பட்ட	தேர்ச்சி பெற்றவர்கள்	சதவீதம்	எழுப்பப்பட்ட	தேர்ச்சி பெற்றவர்கள்	சதவீதம்
2017 - 2018	154	131	85.6%	222	169	76.12%
2018 - 2019	186	174	93.5%	230	193	83.9%
2019 - 2020	186	174	93.5%	241	216	89.62%
2020 - 2021	178	168	94.3%	248	234	94.35%
2021 - 2022	150	132	88.0%	237	226	95.35%
2022 - 2023	180	171	95.0%	229	219	95.63%



Case study-39

I. School Particulars:

Name of the School Head	:	S. DHAVAMANI
Name of the School	:	Panchayat Union Primary School, Arangam, Yercaud
District	:	Salem
Mobile Number	:	9443814943
e-mail ID	:	dhavamanibalu1994@gmail.com

II. Theme : School Leadership for improving student learning and learning outcomes

III. Introduction:

Arangam is a small Village/hamlet in Yercaud Block in Salem District of Tamil Nadu State, India. It comes under Maramangalam Panchayath. It is located 22 KM towards East from District headquarters Salem. 8 KM from Yercaud. 299 KM from State capital Chennai. The school is situated in the remote hilly village. Mostly the tribal people are residing and send their wards to the school.

IV. Challenges faced by the School Head:

- No awareness about Education among the parents and the villagers
- Irregular of the children to school
- Damaged Building
- No sufficient facilities for the students to learn
- Threatening from nearby private schools
- No co-curricular activities

V. Steps taken for overcoming the Challenges:

- The Head of the School came to school regularly and taught the children travelled by 120 Kms per day.
- Meetings conducted to explain the importance of Education and gave motivational speech
- Meeting the village heads and explained the Government schemes and importance of Education
- Meeting with the long absent students' parents
- Teaching methods were changed according to the students' level and handcrafts, drawing took special place in teaching and learning.
- Extracurricular activities were given to the students
- National and local important days were celebrated grandly
- Graduation day was conducted for V Std students
- Approaching the generosity donors for the children and school and got needful things Computer, Furniture, Sweaters are received
- Food grains and groceries are supplied to the parents of the school students during COVID Pandemic days.

VI. Result/ Outcomes:

- Children are coming to school regularly
- PTA supports the students' education
- Students are able to read and write in an excellent manner.
- Plan for New School building are approved by the Government of Tamil Nadu.
- One girl got first prize from district collector in district level mono act competition. It is the first prize from the district collector in the school history
- Thriveni Foundation Private Ltd supports the effective function of the school by means of offering Stationeries, birthday gifts and furniture.

- Parents and village people approached the School Head for admission for higher Education of their children
- Graduation day is conducted for V standard students
- Students have developed their extracurricular activities.
- Women parents are actively involved in their wards learning.

VII. Photos:

Thriveni Foundation Private Ltd. offering Stationeries, birthday gifts and furniture to students



Graduation Day as well as Annual day celebration



Teaching at Home during Lockdown



SMC Meeting



Providing Food grains to parents



Receiving First Prize from District Collector



Case study-40

I. School Particulars:

Name of the School Head	:	Mrs SHEELA DEVI
Name of the School	:	Govt. High School, Ammapet
District	:	Salem
Mobile Number	:	9500987318
e-mail ID	:	

II. Theme : School Leadership for improving student learning and learning outcomes

III. Introduction:

The school is located in Salem. The students hail from a poor socio-economic background. Their parents are mostly daily wagers. The location of school is prone to stagnant waters.

IV. Challenges faced by the School Head:

- During rainy season, water stagnates on the school ground.
- This makes it difficult for the students to enter into the school and class rooms.
- Many students get fungal infections/health problems due to stagnant water.
- This leads to absence from school and their focus on their studies deteriorated. We received complaints and concerns from parents also regarding this issue.
- Boy students had NO Toilets/urinals inside the school campus
- There's been gender imbalance in student enrollments with Girl students' numbers less than Boys' enrolment.
- Inadequate participation in Academic Club activities
- Learning technologies, tools and methods used by our school during pandemic.

V. Steps taken for overcoming the Challenges:

- Met the local community leaders and NGOs to raise funds and changed the school ground from mud floor to concrete tiles.
- Met Round Table and Ladies Circle organization clubs with school teachers and staff and raised funds to build Boys Toilets
- Took extra efforts to reach out to the parents of the girl students in and around the school area and increased their awareness on the advantages of the girl student's education for their family and society.
- Assured the parents on the safety of their kids in the school campus.
- Ensured that the Girl students have separate clean toilet facilities in the school campus.
- Raised funds from the Ladies Circle Club and Rotary Clubs to install RO Unit at the school, so that students can have clean and hygienic drinking water.
- Installed overhead water tank so that the students can have running tap water inside the school campus.
- Raised funds for classroom furniture
- Enriched Library with more study materials and furniture
- Installed Webcams / CCTV surveillance cameras for campus safety
- Introduced Yoga Activities for the students and staff participation
- Encouraged students to participate in the academic and extra-curricular activities like Tamil Club, Math Club, English literature club and social clubs
- Conducted Zonal Sports Meet
- Encouraged students' participation in Club activities with Recognitions, prizes and Awards
- Ensured the continuity of the academic learning of the students during pandemic

- Provided support and ensured teachers had required job-aid for the on-line and virtual classes.
- On-line classes were conducted for the students through Zoom
- Visited student's homes and made sure they were watching Kalvi TV during the pandemic when the in-person classes were suspended.
- Talked to the students' parents at their homes and enquired about their well-being and provided support for their kid's educational needs
- For the students who had no smart phones, class teachers contacted their parents individually and communicated the assignments and lesson plans
- Contacted parents and public to increase the awareness about benefits of vaccination and encouraged them to get vaccinated for their family members as well. Persistently contacted them until they were vaccinated.

VI. Result/ Outcomes:

- As the concrete tiles floor was laid on the school ground, students and teachers are now able to enter school and classrooms easily and without any hardships during rainy season.
- Health issues due to stagnant water has been eradicated.
- Improved the students' attendance and students are able to come to school regularly without any issues during rainy season.
- Eradicated the health sanitary issues and environmental hazards like air pollution and bad odor around the school and nearby houses
- As the Boys have their toilets within the school campus, concerns from the neighboring houses have been addressed and able to maintain the discipline of the students.
- Girl students' enrolment started to increase.
- Built confidence among the parents on the safety of the girl students.

- Students are able to have clean and hygienic drinking water
- Students are able to use running tap water
- In addition to the academic activities, students are able to participate in extra-curricular club activities
- Student's learning outside the classroom, their Leadership skills, self-confidence and morale has increased.
- Students are happy to participate in the club activities
- IEDSS students won the National level Judo competition and able to secure State Level Academic position
- Even during pandemic period, students were able to continue with their learning process without interruption.
- Due to vaccination awareness, students and their family members were less impacted by Covid-19
- Continuous communication with the students during pandemic period improved their academic and general confidence level.
- As a result of the actions taken on the challenges and opportunities, Overall Student's learning and learning outcome has improved over the past years.

VII. Photos:

School ground after laying concrete tiles



RO Unit installation



Study materials for Library



English Literary Association Club



Case study- 41

I. School Particulars:

Name of the School Head	:	SRIDHAR M
Name of the School	:	Panchayat Union Primary School, Kalammanpudhur, Valappady Block
District	:	Salem
Mobile Number	:	9787077636, 8122356636
e-mail ID	:	sri.m.teacher@gmail.com

II. Theme : Increasing Admission and Developing infrastructure of school

III. Introduction:

Kalammanpudur is a small village situated in Valappady Block, Salem district of Tamil Nadu. Our village population is only farmers who lives with their own land. The distance between one house and other house will be around 1/2 km. Our school is in the middle of the village near a Kalamman temple. If the students want to come to the school, they must walk at least 1 to 1.5 km daily or the parents should drop and pick the children. So, the parents send their children to Private School who pick up and drop them in their Doorstep. Because of this problem Our school strength is below 10 students for past 8 years. In 18.06.2018 I joined has Headmaster in this school the strength is only 3 students and they also in the Fifth standard.

IV. Challenges faced by the School Head:

- Increasing Admission.
- Developing Infrastructure of the school.
- Inopportune environment in providing technological education

V. Steps taken for overcoming the Challenges:

- Consultation with the public of the habitation to increase admission.
- Requisition to NGOs to make some provisions for improving Infrastructure of the school.
- Use of dexterous teaching aids like Whiteboard, Attractive TLM to entice the attention of the students.
- Use of modernised educational equipment like digital writing board, Android TV, Computers, Multimedia speaker and Laptops in teaching learning process.
- Attractive Wall stickers and Drawings to enthrall the children towards their learning.
- Pioneering learning facilities to compete with this techno world.

VI. Result/ Outcomes:

- In 2019-2020 the strength increased to 6 after lot of effort.
- We provided education with the help of ICT tools and attractive TLM. This made improvement in attainment of the students.
- In 2020-2021 the school strength increased to 27.
- An article in Newspaper about the school made a big change in the school's infrastructure.
- A Private company Donated 3 lakh to develop our school infrastructure like toilet, Hand washing unit, Class room flooring, Painting for school building, Toilet for Teachers.
- After the maintenance work, colourful wall drawings decorated the school.
- The effort took by me in Lockdown period in teaching and developing school infrastructure made increase in admission. Now 53 students are studying in this school.

VII. Photos:

Renovated School building



Case study- 42

I. School Particulars:

Name of the School Head	:	Mr. C.K. GOPALAPPA
Name of the School	:	Govt. High School, Samathuvapuram
District	:	Krishnagiri
Mobile Number	:	9486524670
e-mail ID	:	ckgopalappa@gmail.com

II. Theme : School Leadership for improving student learning and learning outcomes

III. Introduction:

Samathuvapuram is an all-community group area. Most students are from socially, economically and educationally backward class. Most of the children are brought up by single parent. Almost all parents are working as sweepers, scavengers, security, auto drivers and daily wagers. They live in a locality which is a slum area.

IV. Challenges faced by the School Head:

- Major challenge faced by the school is that it is the only Government school in that locality, which is surrounded by a number of high-profiled private schools. Attracting the students to the school was the biggest challenge.
- Parents and children felt inferior to choose Government school.
- The culture, language, slang, mannerism, way of dressing, behaviour of the students is entirely different as they hail from slum areas.
- The area of the school is minimum and the number of classrooms is fewer with a lesser space for children's recreation.

V. Steps taken for overcoming the Challenges:

- A strong rapport is built with the community and the parents to increase the enrolment of students.
- Parents are kept updated with the school activities through school diary.
- Various celebrations like coins exhibition, Women's Day celebration, Toy fair, Food festival, Stamp collection are organised in the school where students are encouraged to participate.
- Annual Day is celebrated every year to honour the teachers and the students for their excellence in academic and non-academic performances.
- Smart classrooms are set up for effective teaching and learning process.

VI. Result/ Outcomes:

- The students' strength has increased every year.

Student Strength (2011-21)

S. No	Academic Year	Total Strength
1.	2011-12	107
2.	2012-13	137
3.	2013-14	153
4.	2014-15	171
5.	2015-16	195
6.	2016-17	241
7.	2017-18	273
8.	2018-19	295
9.	2019-20	324
10.	2020-21	376

- The culture, language, slang, mannerism, way of dressing, behaviour of the students changed considerably.
- With the continuous support, efforts and encouragement of the parents, public, teachers and students, the school has received various Awards from Local Clubs such as Lion's Club, Rotary Club, JCI, etc.,.

VII. Photos:

Exhibitions



Team support



Case Study 43

I. School Particulars:

Name of the School Head	:	Mr A.AYYANKAR
Name of the School	:	Panchayat Union Middle School, Nallur, Yercaud Block
District	:	Salem
Mobile Number	:	9443517947, 9976333456
e-mail ID	:	ayyankarabs@gmail.com

II. Theme : Leading Innovation in Schools

III. Introduction:

Nallur is a small village in Yercaud in Salem district of Tamil Nadu. The perfect destination to explore the remote highlands of Yercaud is Nallur, which is situated 20 km away from Yercaud. It is a distant village with a population of about 700 tribal people. Our students are the first generation learners. Our school is the only proximate middle school for the hamlets of Nallur, Peikadu, Anaikadu, Periyerikadu, Paalikadu and Adikadu.

IV. Challenges faced by the School Head:

- Provision of adequate classrooms for students.
- Dearth of sufficient land for building classrooms.
- Scanty latrine facility.
- Scarce water facility.
- Inopportune environment in providing technological education.

V. Steps taken for overcoming the Challenges:

- Consultation with the public of the habitation to make arrangement for the land to build new classrooms.
- Requisition to SSA to allot building for our school.

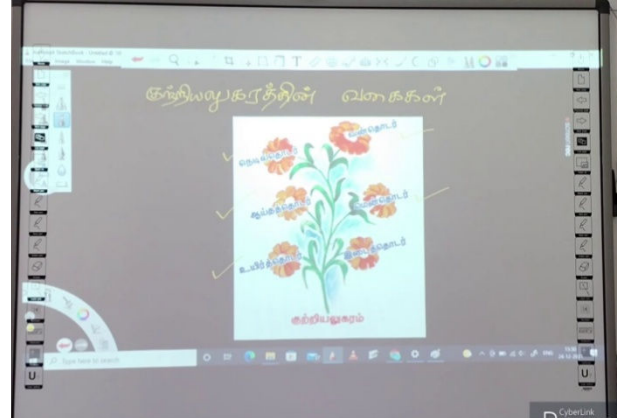
- Requisition to NGOs to make some provisions for improving sanitary facilities in school.
- Initiation in raising the school funds.

VI. Result/ Outcomes:

- Harmonise the land donated by the people of Nallur for the construction of new classrooms.
- A wide-ranging edifice building of three classrooms has been constructed to cater our educational goals.
- Use of dexterous teaching aids like White board, notice board to entice the attention of the students.
- Use of modernised educational equipment like smart board, digital writing board, Android TV, Computers, Multi colour Printer, Multimedia speaker in teaching learning process.
- Attractive Wall stickers to enthral the children towards their learning.
- Each and every individual students has the tendency to perform creative activities with the help of the learning kit to inculcate language and arithmetic skills.
- Pioneering learning facilities to compete with this techno world.
- Zoom interactions with experts at periodical intervals.
- Student strength progressively increased from 106 to 201.
- School infrastructure have been upgraded.
- Techno based classrooms.
- Environment for extra-curricular activities.

VII. Photos:

Smart Learning through Smart Board

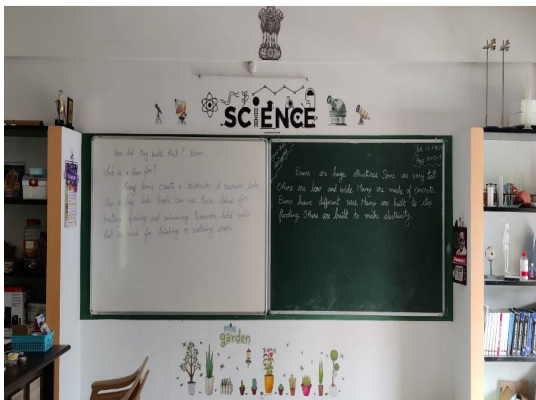


Zoom Interaction – Career Guidance

Chess to relieve Stress



The Ultra Structure of our Infrastructure



Case Study 44

I. School Particulars:

Name of the School Head	:	Mrs M. SANTHI
Name of the School	:	Panchayat union middle school, Komaliyur
District	:	Salem
Mobile Number	:	9751384504
e-mail ID	:	pumskomaliyur@gmail.com

II. Theme : Leading innovation in schools

III. Introduction:

The School is situated in Salem Rural Block. Students are from poor socio-economic background. As most parents are labourers, students are not regular to school.

IV. Challenges faced by the School Head:

- Students' irregularity to school.
- Decreased progress in Education.
- Lag in obtaining basic skills.
- Reluctant in participating in academic and non academic activities.

V. Steps taken for overcoming the Challenges:

- To overcome this situation, we introduced '100% Attendance Award' as our school's high achieving award for a student. A student who attains 100% attendance will get a 5gram silver coin as a gift. The same year 6 students received these awards.
- Parents who encourage their children to get 100% attendance award also honoured every year by giving 'Best Parent Award'
- To make them feel interested an activity to create art and craft was organized and many materials were created by the

students themselves like dolls, decorative items, festoons, masks, etc.. they were taken to local fairs and marketed for sale

- Money obtained by that was deposited in a local bank and students themselves handled their account.
- They run a cooperative store for books, paper and other stationeries and maintain it.
- In evening hours chess was practiced to them and extra activities like NSS,NCC,SCOUTS ,were given
- Academic aspects were strengthened by working extra hours and students were trained for NMMS Exams

VI. Result/ Outcomes:

- By receiving various awards our schools Attendance rate gradually increased. Every year 100% Attendance Awardees number increased and the performer of our school was miss K.Sathya, who got the '100% Attendance Award' for 5 years continuously.
- Now Panchayat Union Middle School, Komaliyur holds the record of one of the highest 100% attendance Awardees in Omalur Block.
- The District Collector awarded them for their innovations and best practices.

VII. Photos:



Case Study 45

I. School Particulars:

Name of the School Head	:	Mrs. G. SHAFEERA BANU
Name of the School	:	Panchayat Union Primary School, Valappady Colony
District	:	Salem
Mobile Number	:	9790351152
e-mail ID	:	shafeerabanu1971@gmail.com

II. Theme : Recovering students from learning loss using digital content with PowerPoint presentation at the time of covid-19 pandemic period.

III. Introduction:

The school is situated in Valappady Block of Salem District.

IV. Challenges faced by the School Head:

- Schools were closed at the time of lockdown period.
- We couldn't meet the students.
- Learning loss occurred to the students.
- Very few children only attended online class; because of their poverty they didn't have any android mobile at all.
- Those who had Android mobile, they did not have data pack in their mobile because they belong to very poor family.
- We had to bring back the students from learning app and learning loss.
- We planned to convert all lessons as digital content with PPT with colourful images.
- We made the students participated in creative challenge drawing competition through online.

V. Steps taken for overcoming the Challenges:

- All lessons of standard 5 were converted as digital content by PowerPoint presentation.
- Digital videos are prepared.
- We gathered nearby students at one place and taught them with laptop.
- Worksheets related to lesson were prepared and given to all students door by door.
- Separate WhatsApp groups are created for all classes.
- For poor children, we ask the relation of them to add their numbers in WhatsApp groups and show our educational videos for a little time to them.
- We taught through KALVI TV educational channel.
- Teachers gave KALVI TV channel educational program schedule to students and ask them to watch regularly. We monitored them continuously.
- We taught through ZOOM app.
- We send the YouTube link of Kalvi TV videos in the WhatsApp groups and asked them to see.
- We help the needy people with groceries, money etc.

VI. Result/ Outcomes:

- Students recovered from learning loss.
- The watched educational programs regularly
- They finished the given worksheets and submitted without fail.
- They responded well in their online classes.
- They got attracted by the digital content and digital videos and learned happily.
- For the best practice I got Dr.Radhakrishnan state award , best innovative teacher award and many awards.

VII. Photos:



Case Study - 46

I. School Particulars:

Name of the School Head	:	Mr. V. KALAISELVAN
Name of the School	:	Panchayat Union Primary School, Jamboothumalai, Valapady Block
District	:	Salem
Mobile Number	:	9655300204, 9600925060
e-mail ID	:	vaikalaiselvan@gmail.com

II. Theme : Leading Innovation in Schools

III. Introduction:

Jamboothumalai is a tribal village situated in Valapady taluk, Salem district, Tamilnadu. This tribal village, with the family of 60, located amidst Puthupatti Reserve Forest which is 48 km away from Salem city. The children of this tribal village are studying at Panchayat Union Primary School, which is located in the tribal residence.

The total figure of the school enrolment was single digit of 7, as a result of his continuous effort, there is steady spike in the enrolment in the academic year 2021-22.

IV. Challenges faced by the School Head:

- In the pandemic situation online class was not possible because of poor network connection
- Meeting and teaching students was a big challenge at the time
- Students do not have a smart phone.
- There was a huge gap in their learning process.
- There is no different learning experience beyond the textbook for the tribal children.

V. Steps taken for overcoming the Challenges:

- Meet and teach students in person near their localities and had street corner teaching programmes
- Plan to make cycle school with all of the skill based activities.
- Teacher go with the cycle everyday and teach the lessons
- Extra activities like bird watching, archeological activities helps the teacher to kindle their interest
- As teaching and learning activity, **‘The school on the wheels’ (Edu-cycle)** is a plan introduced during covid-19 pandemic by the headmaster, V.Kalaiselvan. The reason for this plan that has emerged is the poor reception of network and the lack of smart phone facilities. The source for this edu-cycle teaching is the bicycle which was bought at the cost of Rs.800. It was painted new and colourful. Each part of the cycle was converted and designed into teaching and learning resource. The cards, having the alphabets of language subjects Tamil and English, were hung on the cycle to teach fundamental skills. Abacus and mathematical concepts were designed on the wheels of bicycle. The model of the school made from thick cardboard sheets is kept on the carrier to have a feel of real school.

VI. Result/ Outcomes:

The learning gap that has emerged during this pandemic is balanced with the innovative practice such as Edu-cycle etc. It is immensely helpful for the betterment of tribal students. Amid covid pandemic, the headmaster along with the assistant teacher is working with sincerity and by practicing innovative procedures for the development of tribal students' education.

VII. Photos:



Case Study 47

I. School Particulars:

Name of the School Head	:	Mr. B. SELVAKUMAR
Name of the School	:	Government Model Higher Secondary School, Thuneri
District	:	The Nilgiris
Mobile Number	:	9487028323
e-mail ID	:	ghssthuneri11@gmail.com

II. Theme : School leadership towards building effective partnerships with community for improving student learning

III. Introduction:

The School which started in 1963 aims to transform the innate and initiative potentials of the students.

IV. Challenges faced by the School Head:

- Dropouts
- Poor enrolment

V. Steps taken for overcoming the Challenges:

- Initiatives were taken to increase the enrolment from 270 to 526 with 2 matriculation schools in adjacent area which compete in all spheres.
- Efforts were taken to stop drop outs making some students rejoin the school and pass in board exams.
- Approached NDDB IIL for the free gift milk to all children from LKG to 12th standard in all working days.
- Approached L&T group for the sponsorship in the construction of modern boys toilet. Mr.Gill , the Managing Director and the team visited the school to open the toilet.
- Two new school buses have been arranged this year getting support from PTA to solve transport problems for primary kids.

- Parents Teachers Meeting is being conducted once in every two months to discuss performance of students and developmental activities.
- Hope Trust members from were invited to school who not only provided funds to school but also gave orientation program for board exam students.
- Appraoched NDSSO a service organization of ooty to sponsor a water storage syntax, table chairs for KG classes.
- Appraoched Lions club for Children's park
- The Panchayat Chairman was approached to construct road from entrance of the school and it is on process now.
- Every year canvassing is done in the villages around the school by going to all houses and interacting with parents.
- Flux boards are being put in main bus stands.
- Notices are issued to the people regarding the courses offered and the uniqueness of the school.
- Many programs are conducted in which parents are invited.
- Two school buses are arranged this year for transport facility for primary kids.
- Efforts are taken to stop drop outs every year by going to the students houses, interact with their parents and bring them back to school. This year four students who stopped from school were brought back and made them to get through board exams.
- Helping the students financially by starting “ Kai Koduppom “ group formed by teachers and old students.

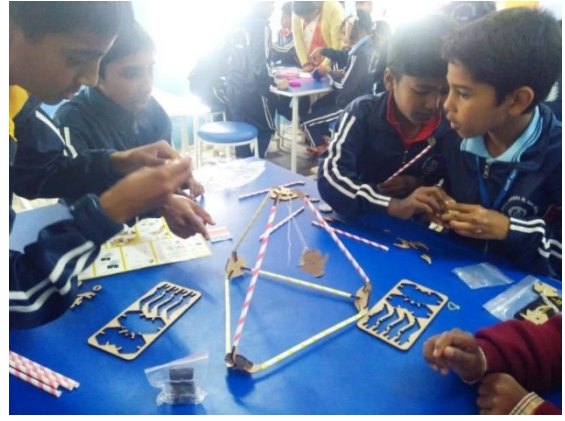
VI. Result/ Outcomes:

- Increase in enrolment with lesser dropouts.
- ICT facility for effective teaching learning process in 11 classrooms and the process going on successfully up to date.
- 15 CCTV cameras fixed in and around the campus .

- Green Board for 25 Classrooms that is very much used for classroom teaching.
- Hi Tech Laboratory for students use, along with a well-equipped modernized Science Lab.
- Independence day district level cultural competition – 2017 4th place, 2019 – 3rd place.
- 100% result achiever award -2018.
- Overall best performing school by Nehru Yuva Kendra, The Nilgiris – 2018.
- Appreciation award by Ramakrishnan Math , The Nilgiris for the best participation in the inter school cultural competition continuously for three years – 2017 , 2018, 2019.
- Appreciation from Ullas Trust for the contribution and support to ignite young minds.
- Appreciation from Hope Trust, Chennai for the best Class in participation, Discipline and overall best performers.
- Appreciation for success in model exam 2018- 2019 of std 12 by CSI college of Engineering ,Ooty

VII. Photos:





Case Study 48

I. School Particulars:

Name of the School Head	:	Mrs. D. LALITHA
Name of the School	:	Govt. Girls Hr. Sec. School, Modakkuruchi
District	:	Erode
Mobile Number	:	
e-mail ID	:	

II. Theme : School Leadership towards building effective partnerships with community for improving student learning

III. Introduction:

GGHSS, Modakuruchi is a Modakkurichi is a Panchayat Town 15Km from Erode City, Tamil Nadu. 711 girl students are coming from 20 Kms radius. Most parents are agricultural coolies or construction workers.

IV. Challenges faced by the School Head:

- Difficulty in effective Teaching-Learning through Online classes.
- Teaching methodologies followed by the teachers are traditional, not innovative and not joyful for the students.
- Because of insufficiency of teachers, 11th Std, English medium Arts group is winded up by the teachers in the previous years. 10th English medium Students went to other schools for 11th English medium Arts groups.
- Continuous Absent & Dropouts.
- Need for improvement in Basic Literacy & Numeracy for upper primary and in Basic Mathematics Skill.
- Mental health problem during the pandemic period.
- Inactive Library.

- Because of unawareness of parents, kids are affected by Early Child Marriages.
- Less Community Participation.

V. Steps taken for overcoming the Challenges:

- Established a vision and motivated the staff and students towards the vision. “Our Vision is to Empower Rural Girl Children Through High Quality Education and working for their Social Development”.
- Started YouTube Channel for the school and uploaded all the school events, awareness programs, students activities, achievements, Teaching videos.
- 23 WhatsApp groups are made active for learning and monitored periodically by the Head.
- Bridge Courses through online by Joyful Activity based learning for classes 6th to 9th is conducted and monitored.
- Changed the teaching methodologies from traditional blackboard teaching to innovative joyful experiential learning and made the learning as a celebration through:
 - Activity Based Joyful Teaching & Learning.
 - Teaching through Experiments-Learning by doing.
 - ICT Classes.
 - Changed from ‘Content Learning’ to ‘Concept Learning’.
 - Relating Concepts with Day to Day life.
- 300 low cost Teaching Learning Materials are prepared by Teachers, students and teacher training students. All the TLM are displayed in a room in between the two teachers room for easy access. Any Teacher can take any TLM necessary for their classroom teaching.
- To improve the leadership qualities of the students organized 100+ Extracurricular Activities, even through online, and brought the inherent strength of the students, such as Oratorical, Drawing, Dance, Drama, Music, Poem Writing,

Essay Writing, Handicraft Exhibition, Science Exhibition, Carrom and Chess competitions.

- Organized various Awareness Programs for a holistic development of the students & Community Participation for the development of the school.

Environmental Protection Awareness

- Eco System Restoration - Poem, Song + Speech Competition
- School Nutrition Kitchen Garden- Importance of Agriculture.
- (Reducing Carbon Foot print).

Girls Education Awareness

- **Career Guidance Program for Girls through High-Tech Lab-**
 - Road Safety Awareness Competitions.
 - Tackling the problem of fire accidents demonstration was done by Modakkurichi Fire Service Department.
- **Girl Child Protection Initiatives-Child Safety**
 - State Girl Child Protection day 2021 – Girls Education Songs.
 - Child Safety Awareness
 - Awareness regarding Adolescence changes, Overcoming Exam fears & Relaxation Training Students
 - Periodic Child Safety awareness By Modakkurichi Police Department – Kakkum Karangal
 - Child Help Line.
- **Mobilized fund for the development of the school facilities**
 - Sponsorship for the last one year.**
 - 10,000 Rupees worth Books for library
 - Repairing by water proofing underground water tank leakage and lab water-tank . 7000 Rupees for buying Ever silver Vessels for Noon Meal Kitchen by replacing all the Plastic Materials. Tamil Encyclopaedia for Library
 - Competitive Exam Books
 - Sponsored 30 sets of Uniform for economically Weaker Section of Students from 9th & 11th Class.

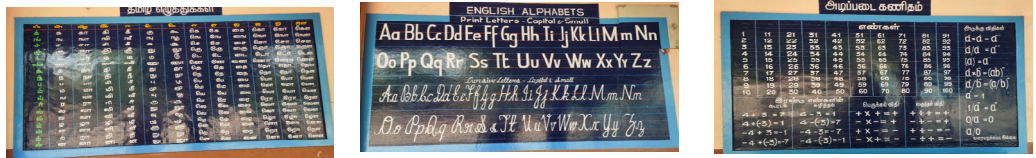
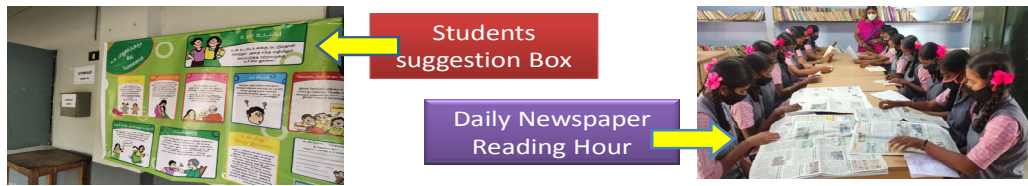
- **Established various Committees in the School**
- Students Safeguarding Advisory Committee is formed for child safety. “Manavar Manasu”– Safety Box Facility is available in front of HM Room.
- Formation of Stability Inspecting Committee.
- Activated Library by allotting periods, Encouraged Tamil, English Newspaper paper and books reading. Library is available from morning to evening.
- Tamil letters, English letters, Numbers and Basic mathematics are written in paints on the walls of upper primary wing varanda to train for basic Literacy & Numeracy. Daily one period is allotted for this. Peer group learning is also encouraged in a joyful way.
- Systematic filing of weekly monthly, Assessment papers Assignments, Worksheets, Internal tests for classes 6th to 12th.
- Teacher Evaluation is done by HM in a daily classroom Observation

VI. Result/ Outcomes:

- Team spirit is created among Teachers.
- Continuous Absentees & Dropouts reduced by having continuous touch with students and parents and going for Out of School Children Survey.
- Innovative teaching methodologies using proper TLM, Joyful Activity Based Learning, Learning is made as a celebration and subject understanding of the students is improved.
- Attainment of Learning Outcomes is improved.
- Early Child marriage awareness is given to parents & students.
- English medium for 11th Arts group is restarted with the help of qualified teacher from Lower Class Teachers. Now additional PG Teachers posts are sanctioned and teachers are appointed.
- Teacher Evaluation & Students Evaluation is done in a Systematic way.

- Professional Development of Teachers is improved by acting as a Resource Person in Various Training Program.
- Library is made active from morning to evening, Reading Skills are improved.
- Basic Literacy & Numeracy, Basic Mathematics skills are improved.
- Computer proficiency of students improved by allotting periods for ICT Lab usage.
- Societal & Life Skills of girls improved through participation in Various Competitions
- Moral & Ethical Values are notably improved.
- Improved in infrastructural facilities.
- Number of girls Students progressing towards higher education is increased through career guidance programs & various awareness programs.
- Attainment of Learning Outcomes of the students are evaluated easily by maintaining a single consolidated assessment Mark Register from Classes 6th to 12th.

VII. Photos:



Initiatives to improve basic literacy and numeracy skills



Encouraged Students Participation in Extra-Curricular Activities through various clubs

Mobilized fund for the development of the school facilities



Uniforms to students



Books to Library



Infrastructure Development fund



Personal Hygiene materials



Kitchen utensils



Personal Hygiene materials



UPS Battery by Alumni



Books to Library

Joyful Activities



Case Study 49

I. School Particulars:

Name of the School Head	:	Mr. V. M. PALANISAMY
Name of the School	:	Panchayat Union Middle School, Periyavanavasi, Nangavalli
District	:	Salem
Mobile Number	:	7373864018
e-mail ID	:	periyavanavasibest@gmail.com

II. Theme : Leading teams for Quality improvement

III. Introduction:

Panchayat Union Middle school, Periyavanavasi is situated in Nangavalli Block of Salem District of Tamil Nadu. Parents of most students earn their living by working as daily wagers or labourers.

IV. Challenges faced by the School Head:

- Increasing student enrolment
- Students not participating in academic and non-academic activities.
- Increasing pass ratio in NMMS examinations.
- Increasing the individual talents of students.

V. Steps taken for overcoming the Challenges:

- Students were given counselling and their parents' struggles were explained in a simple way so that they could patiently understand their positions.
- Focusing and coaching the students participating in a competition.
- Training was given by setting up individual WhatsApp group for each
- subject for the NMMS exam.

VI. Result/ Outcomes:

- The middle school, which had 95 students in 2006 and three teachers are now 281 students in 2021 with eleven teachers.
- The school student won first prize in the competition held not only at school but also in public place.
- Students pass the NMMS exam every year without fail.
- Students participated in the inspire award and receive a cash prize.
- The school head master has received the best teacher award from Tamilnadu Government in 2019-20.

VII. Photos:



Case Study 50

I. School Particulars:

Name of the School Head	:	Mr. R.SELVAKKANNAN
Name of the School	:	Panchayat Union Primary School, K. Paramathi
District	:	Karur
Mobile Number	:	98946 66765
e-mail ID	:	rselvakkannan@gmail.com, pupskparamathi@gmail.com

II. Theme : School's Overall development through Community Ownership (From zero to centum)

III. Introduction:

PUPS, Karur is the First Japan's 5 S certified Government School for Work place management all over India. It is ISO 9001: 2015 Certified Government Primary School. The main reason for the declining enrolment in government schools is the lack of basic amenities required in schools. To get rid of it, government schools must first complete all the basic facilities.

IV. Challenges faced by the School Head:

- The first challenge was to get the parents to come to the school.
- Making community participation with school was very difficult.
- When the compound wall of the school began to be built so many challenges arose. Nearby residents protested that it should not be built because it will not be easy for them to reach nearby ration shop and temples.

V. Steps taken for overcoming the Challenges:

- Bringing parents to school was the biggest challenge. Many attempts to inform the students about the next day's meeting, to write in the student's diary, printed letters to Parents, to call through leaflets, to send text messages by phone, were done. Additionally, voice information facility called Voice Call, through which the recorded voice call goes directly to the parents was made. They thought that The headmaster called them in person on the phone and the parents decided to attend month's meeting compulsorily.
- The launch of **Kalviseer** , an unique project of our school that connects parents and school has been conducted successfully for the past 6 years. Schools across the state have begun to hold this event in their schools after hearing about this exciting project through newspapers and television channels.
- Our parents and school management committee members are involved in our school's activities. One member Mr.V.Santhakumar offers drawing class for school students without getting any money. He is basically a lorry driver but he is an excellent artist. He comes twice in a week to school and gives drawing practice. He also purchased drawing note books and Distributed to children by his own money.
- Another SMC Member Mr.S.Thangavel is taking photographs and video graphs for school functions (Including annual day) at free of cost nearly 10 years.
- Some SMC Members (Masons) constructed the CWSN Toilet block allotted by SSA without collecting any money.
- SMC President Mrs. Thanikaiselvi gives handicraft practice to children. Two members (Mrs.Kalaivani and Mrs. Sylvia) are working voluntary teachers in our school.
- Our School SMC Members approached the Local village Public and Bought 2244 Sq.ft Land for additional Requirement of

classroom construction. It costs Rs 7 lakhs. Now an additional classroom was allotted By SSA In the year 2017 .Now the construction is over and classes are running there. Now Karur Rotary club allots Rs. 3.5 Lakhs for Toilet building.

- We invited the residents of the area near the school and held a meeting to make them aware of the importance of public schools and to ensure that their children also attend this school as well.

VI. Result/ Outcomes:

- Due to the cooperation among Teachers, Parents and Community, our school has reached the new heights and now our school is one of the top 10 Primary schools in Tamilnadu.
- Every year, Our school's Kalvi seer function photo will be placed in the front or back cover of the Module released by Sarva Shiksha Abhiyan's (SSA) School management committee.
- The school is a model for other government schools in Tamil Nadu, having the highest number of students in the Block, the second largest number of students in the district, a school with smart class facilities for all classes, a school that excels in teaching using technology and a school that has won more than 50 awards.

VII. Photos:

